IMPORTANT DATES

Wednesday 25th April
Anzac Day

Thursday 3rd May
Open Day 2pm to 7pm

Sunday 6th May -
SEAL registration closes midnight

Saturday 12th May
SEAL Exam

Wednesday 9th May
Year 7 Girls - HPV - Dose 2

Tuesday 15th May
NAPLAN testing Year 7

Wednesday 16th May
NAPLAN testing Year 7

Thursday 17th May
NAPLAN testing Year 7

Friday 1st June
Report writing day
(Student Free Day)

PRINCIPAL’S SAY

OPEN DAY 2012

Albert Park College’s Open Day is once again nearly upon us. We consider it a huge day in our annual calendar because it allows us to demonstrate the quality of what we do and open ourselves up to the community we serve. We are incredibly proud of our achievements and we want you to witness it for yourself.

During the day, I will be discussing the vision and philosophy of the school, which is all about high academic standards, creativity and community responsibility. And these will be demonstrated in displays of not only our academic prowess but through dance, musical performances, hands-on artistic creation, languages and even food preparation by our junior ‘masterchefs’. Current students, teachers and parents will be on-site to guide you through the school and answer your questions.

We are hoping that it will once again be a very powerful experience for the community and the school, and I urge everyone to attend.

Date: Thursday 3 May 2012
Time: 2.00pm – 7.00pm
Place: Albert Park College
83 Danks St
Albert Park

Foundation Principal Presentation: 4.00pm and 6.00pm
ENROLMENTS FOR THE 2013 SCHOOL YEAR

One of the questions that will be on everyone’s mind at the Open Day will be ‘how can I get a place in the school for my child for 2013?’

There has been some public discussion about this in recent weeks, so I wanted to set out the criteria for you.

There are two separate entry programs to which students can apply.

The first is the mainstream program. Students for this program are selected according to the following three criteria, in the order stated below:

1. whether they live in the school zone
2. whether they have a sibling at the school
3. (should they fall outside the zone) their proximity to the school.

The second is the Select Entry Accelerated Learning (SEAL) Program for students with exceptional academic ability. Students can apply under this program regardless of where they live. This comprises approximately one-third of next year’s year-7 entrants.

A copy of the new school zone is attached on the following page for your information.

To allay the concerns of some parents who feel part of the school community but fear their child may not qualify because they may live just a few streets outside the zone, I want to make a couple of important points.

First, whilst it is true that demand for entry to the school is increasing, this is not expected to become critical for another two or more years. We expect to be able to enrol children from beyond the zone until at least the 2014 school year.

Second, we are working with state and local governments to increase the capacity of the school in ways that will improve the school’s uniqueness and learning experience and make future narrowing of the school zone less necessary. We want to avoid overcrowding, which is always an unsatisfactory solution that affects a school’s vibrancy and uniqueness. For instance, we are looking to create a separate year-9 campus for the school – a special, creative and inspiring place that will challenge our year-9s in that crucial year of their intellectual and emotional development. Many of the leading non-government schools have separate campuses of this kind and we believe it could work for us too. Over the next year we will be coming back to you with some ideas along these lines, and will be hoping to enlist your support for such a move.

My experience as a Principal tells me that the best secondary schools are those that reflect the values and needs of their communities the closest, and I am utterly determined that Albert Park College will remain a school that serves the children of the local community.

STEVE COOK,
FOUNDATION PRINCIPAL OF ALBERT PARK COLLEGE
Outer black line indicates neighbourhood enrolment boundary for 2013.
Shaded area indicates possible areas for future catchment review.
ANZAC DAY

It’s 10.45 Thursday morning, six days before ANZAC Day, however the entire area in front of Melbourne’s Shrine of Remembrance is already filled with people. Boys and girls from numerous schools from Melbourne and its surroundings have gathered for the “81st Legacy ANZAC Commemoration Ceremony for Students.”

We - eight students from Albert Park College led by our Assistant Principal Mr. Pobjoy – are amongst them. John Yu and Aislinge Samuel will later lay our wreath to honour the 8000 Australian and New Zealand soldiers who died in Gallipoli in Turkey in the early hours of April 25, 1915, far away from their home and every other soldier who lost his or her life in any other war.

The ceremony starts with the members of the Melbourne High School band marching right through the crowd towards the Shrine in the most precise and orderly fashion. Seeing them marching makes me think of the young ANZAC soldiers. They must have marched in the same way through the streets of Melbourne shortly before they entered the boats to go to war with the crowds cheering them on enthusiastically.

While the choirs of Melbourne High and MacRoberts Girls’ High School sing “We are Australians” and Alex Chernov, the Governor of Victoria, addresses us students, again my thoughts drift away to the ANZACs. This ceremony is ordered and structured. The flyer in my hand tells me what is going to happen next. Every part of the ceremony is predictable – unlike the war.

I ask myself how long it would have been before the ANZACs had realised that they had fallen into an ambush and that it wouldn’t go to plan. Would they have known when they left Australia that the battlefield would be so brutal?

We are asked to stand up. Somebody recites Laurence Binyons “The Ode” and we hear the tune of the “Last Post”. I’ve heard this melody so many times but it always sounds beautiful to me. It’s sad and moving.

We all join in reciting the poem “The Answer”. Its first lines are: “Fear not that you have died for naught; The torch you threw to us we caught!” To me this captures the idea of the Commemoration Service. The soldiers did not die in vain, but it is our task to keep peace.

I remember when on ANZAC Day a few years ago an elderly veteran told me: “No one wins the war. Even the ones who defeat others will never win. There are too many losses in a war to win it.” The words still resonate in my ear when we sing our national anthem. The Ceremony ends, but not our thoughts for the soldiers who have passed away or are still serving.

BY CONNOR RAAB 7CF
Gasworks Arts Park are launching a brand new performing arts season next week, Gasworks Circus Showdown and they’d love for you to come along!

Watch eleven of Australia’s finest circus and physical theatre acts contend over three nights of formidable competition. With a fabulous line-up of ropes, contortion, clowning, hoops and more, a live judging panel (and you the audience) will pick who competes in the Grand Final... and who will be crowned Gasworks’ first ever Circus Showdown champion!

Host Nathan Valvo will MC the two finals featuring 6 acts each night, which will lead to the top 6 acts performing in the Grand Finale on Saturday 5 May.

Gasworks have created an exclusive deal for Albert Park College students to see either of the heat performances for just $10.

BOOKING IS EASY!

ONLINE  www.gasworks.org.au
PHONE   (03) 9699 3253 (+ bf)

Date:    Wed 2 & Thu 3 May (Heats)
Time:    7.30pm
Venue:  Gasworks Theatre,
        Gasworks Arts Park

Price:  $25 Adult / $22 Conc /
        $10 Albert Park College Students

See you at Gasworks for the ultimate Circus Showdown.
FABRICS DEPARTMENT NEED YOUR HELP!

Remember the days your mother or grandmother huddled over a sewing machine, creating clothing from a pattern. You might be able to help!

Do you have any old sewing patterns that feature pencil drawings. The fabrics classroom is creating a display and would like to feature old sewing patterns. If you have any Mrs Schirmer would be really appreciative. All patterns can be returned if you write your name and contact details on the front. Patterns will be colour copied and not destroyed.

Contact hayleyschirmer@albertparkcollege.vic.edu.au

We are also seeking donations of wool and 4mm knitting needles and 8ply 100% pure wool for our Knitting Club being held every Wednesday lunch time in Room 13.
CREATING OPEN SPACE FROM ROAD SPACE

CASE STUDY:

New open space for Albert Park Secondary College and the community

Municipality: Port Phillip
Location: Foote St, Albert Park (Melway 57 D4)

In inner urban areas, the ability to deliver new open space is fraught with high land costs, fragmented land ownership and administrative difficulties. Increasingly, councils are working with partners to achieve innovative solutions where open space is shared between users and meets multiple needs in the community.

While planning for a new secondary college in Albert Park to cater for 900 students, it quickly became apparent the existing school site could not accommodate sufficient open space for the students. With high land prices and high ambitions for the new Albert Park College, the Department of Education and Early Childhood Development (DEECD) in partnership with the City of Port Philip decided to convert a local Council road into new open space to create a new shared park for the local community and students.

Foote Street Reserve

In late 2009 the DEECD formally wrote to the City of Port Phillip requesting Council close Foote Street, between Danks Street and the north-east side of Graham Street including the Graham Street intersection, to create a new park. DEECD envisaged the area would provide [a] a new local park with pedestrian and bike linkages between Gasworks Park, the new college and the foreshore and [b] would assist in developing more positive relationships between the school and the local community through the establishment of shared community space. As the concept of road closures to create new local parks was supported by the City of Port Phillip Open Space Strategy, the Council resolved to progress the idea.

Step 1: Traffic assessment – Council completed a traffic assessment to understand how the existing road network was used. The study found the street was predominately used by residents and ranked traffic speed and use as ‘light volume.’

Step 2: Statutory process – Council commenced the statutory process for the permanent closure of Foote Street in accordance with Section 207 and clause 9 of the Local Government Act 1989. Nearly 500 letters were sent to owners/occupiers in the local area and an advertisement was placed in the local paper to advise the community about the proposal and seek their views. A total of 14 submissions were received, six in support, six raising some concerns and two raising issues unrelated to the project.

Step 3: Council decision – In June 2010, Council resolved to close Foote Street Park between Danks Street and the north-east side of Graham Street to vehicular traffic.

Consultation played a key role in the development of the project, with Council acting as the public face of the new park by undertaking the formal consultation, attending public meetings and responding to concerns. DEECD was responsible for the construction of the park and committed to working collaboratively with Council to ensure the new park was aligned with Council policies and planning frameworks.

DEECD paid for the initial construction of the park, including landscaping, while Council supplied park benches and rubbish bins. Council will be the owner of the park and is responsible for ongoing maintenance.

Park In Action - One year on, the school, its students and the community have been enjoying the new park. For students the new space has provided safer passage around the school, passive recreation opportunities and even the occasional classroom activity there. “It provides a refreshing natural environment” Steve Cook, Principal of Albert Park Secondary College says “a green wedge next to the school for all to use.”
Outcome

Opened in January 2011, the new Foote Street Park is an innovative example of high quality urban space that caters for a variety of users. The site provides clear linkages to surrounding infrastructure and acts as a seamless interface between the school and the public realm. Approximately 2080m², it includes green space, shade, public seating, recreational facilities and designated pedestrian and cycle routes.

Council is committed to ongoing monitoring of the traffic in and around the park to ensure measures are introduced or modified to respond to changing traffic demands.

Lessons to date

Considering user desirelines – such as the way in which students use and move through a space – was important to the design of the park. Landscaping and pathways were designed to take account of the way students tend to walk in groups.

**FAST FACT: Planning Scheme Amendment**

In mid-2011 the Minister for Planning approved Planning Scheme Amendment C62 to the Port Phillip Planning Scheme which included a schedule to Clause 52.01 Public Open Space Contribution and Subdivision for a mandatory 5% public open space contribution. This will ensure all residential, commercial and industrial subdivisions of three or more lots contribute either 5% of the site value, 5% of the land (or a combination of both) as an open space contribution. These funds will provide Council with resources to implement other initiatives of the City of Port Phillip Open Space Strategy.
For any enquiries contact Eddie Gillespie: gillespie.edward.e@edumail.vic.gov.au or Sue Ellen Godde: godde.sue.ellen.s@edumail.vic.gov.au or by phone on 8695 9000.
Albert Park College uniforms are available from our online store...

Save Time. Shop Online

- Select Shopping for parents
- Find your school
- Select ORDER NOW to view price list
- Proceed to Check Out

Orders delivered direct to your door!
Our student Julian Greentree from Year 8 will be performing in Zadok the Priest with the Victorian Choral at the end of April.

Zadok and friends...

Handel    Coronation Anthems
Beethoven Elegischer Gesang
Beethoven    Symphony No.1

Conducted by Mario Dobernig

With the Art of Sound Orchestra
Saturday 28 April, 7.30pm
St Columbs Church, 5 St Columbs St, Hawthorn

Tickets: $30 Adult/$25 Conc ($5 discount when pre-booked)

Bookings:
  victoriachorale@gmail.com
  or call 9598 0800