2014 will mark a milestone in the life of Albert Park College. It is the year our foundation students will enter the senior years of secondary school.

This is a significant turning point in the life of a secondary school student as important decisions need to be made about future career pathways. Increasingly, students will begin to specialize and focus on the subject areas that genuinely excite them. It is time to begin thinking about life beyond school.

At Albert Park College we have embraced the concept of a “three year VCE.” We have structured the last three years of schooling so that all students have the opportunity to maximize their academic potential.

Our senior year program is based on some important guiding principles:

- All areas of studies run for the full year. This provides depth of knowledge and two solid years of preparation for Year 12.
- Years 10-12 share the same timetable structure. Each student selects up to six subjects. Each subject runs for four hours per week.
- All students have the opportunity to accelerate. However, final acceptance into an area of study will be determined by two important factors: your child’s commitment and academic potential.
- Exams (mid and end of year) will be introduced in 2014 and will run across years 10-12. This is important preparation for the rigors of statewide exams in VCE.
Work experience is to be delivered at the Year 10 level. This will be a good opportunity to test the waters in a career in which your child has expressed interest. It is an experience that will help to shape the careers advice that your child receives in Year 10. Career advice will be regular and on-going over the senior years on schooling.

Albert Park College has also joined the Inner Melbourne VET Cluster so a wide range of VET studies will be on offer. VET studies are vocational and allow for breadth in your child’s school program. The majority of classes will operate on a Wednesday afternoon although some will also be offered outside regular school hours.

A critical part of the course selection process centres around parent consultation and we encourage parents to be fully involved in the course selection process.

As a first step, today we are launching the Senior Years Handbook. It provides important background reading for the families of Albert Park College. It is packed full of information about VCE and career options and provides a full explanation of how the senior years of schooling will operate at Albert Park College.

You can view a sample of the Handbook as a PDF by clicking here. Students will soon receive the Handbook in iBook format to suit their Apple devices.

Secondly, a parent information evening will be held on Thursday 25th of July commencing at 7.00pm. Please place this important date in your calendar as we will be showcasing our plans for the senior years at this forum. This will be a great opportunity to have all your questions answered.

Finally, all parents will be invited to take part in a careers counselling session with their child. All students will receive a guaranteed one to one interview with the careers teacher, and the parents, student and careers teacher sign off on course selection. You will be contacted directly by the school to organise an interview which will take place between the 5th and 23rd of August.

This is all part of our commitment to a genuine partnership between parents, students and teachers.

Like everything we do at Albert Park College the senior years program promises to be to be innovative and forward thinking. We are looking forward to delivering outstanding results for the students and families of our school.

Steve Cook  Foundation Principal
THE APC ORCHESTRA SHINES WITH THE BEST...

The audience in the South Melbourne Town Hall falls silent, as internationally renowned composer Fraser Trainer whispers intently to the Albert Park College orchestra. 1,2,3,4! It is the final product from a week of daily 3-hour intensive music making sessions with this guest artist (Composer in residence with the Australian National Academy of Music), who has had his compositions performed by the BBC orchestra and the Berlin Philharmonic to name but two.

Over the course of these workshops students had been rehearsing and creating music together as a whole and in orchestral instrument sections. They had been led by some of the Australia’s finest young musicians from the Australian National Academy of Music. With their help our students practiced and wrote their own musical parts to add to the sound and help build this world premier piece- later dubbed ‘the Shining Fox’. A complex composition with usual time signature of 7/8, this work was a highly ambitious concept, to be performed by school students. But with high engagement and focus the Albert Park College students pulled off a fantastic performance of this modern work. With no written score for any aid, the students relied on their memories and Fraser’s expert instructions and cues from rehearsals to perform the exciting 15-minute work. Each section of the orchestra took its turn to feature, and have their moment in the limelight. Akira Crews-low lightly tapped a syncopated rhythm to a silent hall of focused audience members to start the piece, also appearing later in the piece taking a xylophone solo. Sophie Nixon also featured in the concert playing a beautifully Arabian sounding clarinet solo with musical maturity beyond her years.

For APC students the experience had been transformative affirming their identity as musicians, as well as their group identity as a Big Band. Their view of music had been challenged and expanded and they had learnt some new ways in which composers and musicians can work together.

The whole concert was a great success, bringing APC and ANAM’s working relationship even closer. A special mention must go to Mr Rodd and Mr McKimm who showed they were quite at home at amongst some illustrious company, both on stage and amongst the audience.

CONTINUED>>
Notes on workshop and performance:
The week was well structured in that everything had a purpose and was leading to the final performance. Nothing was done that didn’t end up in the final work. The final work had preset instructions, the specified key was D minor and the designated time signatures were 6/8 then 7/8.

The first day warm up centered on the Dorian scale mode, with the orchestra figuring out unison parts all together. It was a simple cascading idea, always repeated twice then changed slightly, either rhythmically or in complexity, with the addition of notes to the line. This made for a great ending to the piece. It was clearly well scaffolded, as this was done a few days into the workshop with students now used to playing in 7/8 in the ensemble with their instruments, now also used to figuring out aurally or writing ideas down on their iPads.

The role of the ANAM tutors in each section were very important, as a project like this would be difficult to run without being able to vary whole band exercises with separate sections working independently. Each section of the orchestra, with their own expert ANAM instructor, was charged with creating their own riffs or patterns in both these time signatures. The layers were built up as each group of students/tutors joined together with their repeating ideas.

In the final performance soloist APC students featured strongly, including clarinet, percussion, trumpet and guitar. Any instrument that had made an exemplary melody line could additionally feature over the rhythm section ostinati.

The change in the piece from 6/8 to 7/8 was staggered, with some students still playing their riffs in 6/8 when some 7/8 parts entered. These were gradually faded out until the whole work and all students clearly playing in 7/8. The final moments of the piece were dramatic, bold and featured stabbing riffs to a rousing crescendo to a sudden stop.
OUTDOOR EDUCATION CAMP

After a semester of preparation, 25 students culminated the Year 9 Outdoor Education elective with a 3-day camp in Brisbane Ranges National Park. Together with their teachers Mr. Gillespie & Mr. Clutton and also two 2nd year Holmesglen students, the group camped at Boar Gully campsite. The campsite was, in wilderness camping standards, luxurious. It boasted a drop-toilet, running tank water and even a fire pit with wood delivered by the friendly parks ranger.

In their previous studies the students had learnt about knot-tying and had two climbing excursions to Burnley Bouldering Wall and HardRock Climbing Gym. Although these skills were very useful and put to good use over the camp, they were of little comfort when pivoting over the edge of a 35 metre cliff. However, with the guidance of the instructors and the encouragement of friends, one by one they disappeared over the edge. Over the next two days the students had roughly 9 hours of rock-climbing and abseiling in the Brisbane Ranges and also neighbouring sites at the You Yangs. They quickly built in confidence and ability, and one tiny hand hold after another they climbed as high as 30 metres off the ground.

The nights were cold but students and staff were kept warm with a blistering fire, hot meals and hot chocolate. On one night during a late bush-walk the group even managed to adopt a wandering Jack Russell, before he was picked up by worried parents.

Fortunately no students were lost or injured during our camp, but that’s not to say there wasn’t plenty of blood! Maple syrup, water, red food dye and chocolate sauce; these were the ingredients for the tasty and convincing fake blood concocted for the first aid scenarios. After gaining their Level 2 First Aid earlier in the term, the students now had to react to concussions, open flesh wounds and bouts of sun stroke, all set in a bush setting. The students assessed and treated their patients, wrapping up cuts and putting arms in slings. Then it was time to clean up, or for some sweet toothed students, to lick up the blood.

After three action filled days of camping, climbing and descending, it was time to head back to action filled days of mobile phones, emails and playstations. Until next time.

YEAR 9 INTER SCHOOL SOCCER

**Venue:** Caulfield Park

**Players:** Cameron (ST), Oskar (GK), Tim (CDM), Cameron Espo (CAM), Jacob (CDM), Gene (CB), Tomas (CB), Theo (LB), Max (RB), Sam (RW), Luke (LW), Peter (Reserve + RW)

Students from Year 9 and Year 8 attended the Year 9/10 Inter School Soccer tournament held at Caulfield park. We played 5 games throughout the day. In our first game we had a full strength team and played really well together, however we ended up with a draw but deserved a better result.

We got a win in the next game, but injuries in the third game meant that we were playing down a man for the last two games. We are all looking forward to next year and with more preparation and training for the day, we hope that we can achieve a better result.
THE AMAZING RACE AROUND MELBOURNE

On Friday June 14th students in year eight competed in an Amazing Race Challenge around Melbourne. The experience was a truly amazing one that students and teachers alike won’t forget.

It all kicked off at school where students met their teams and learnt about the rules of the game. Teams then navigated their way to the Treasury Gardens where they met the race coordinators. As a sign of things to come the Riostars arrived nearly half an hour late to the briefing, setting a trend for the day.

In a race for pole, teams then competed in a puzzle competition in which The Vikings got off to quick start. They were closely followed by The Sports Stars and Team G Funk, all who hightailed themselves out of the gardens and off to their first stop.

There were eight stops around Melbourne and year eight students from the College were spotted all over the city trying to out do one another in their quest to take out the title of Amazing Race Champions. The teams crossed the finish line at APC but not before they had, struck a money pose at the GPO, scoffed down tim tams smeared with vegemite at the Tim Tam Jam, scored a spare at Strike Bowling, asked a member of the public to propose to them on the tram and purchased some dried anchovies in China Town.

Of course teams were racing the clock and, just like on the reality TV show which inspired the race, there were saboteurs afoot. Miss Elmer’s Elves, Team Candyland and The Adventure Time Adventure Team were just some of the teams foiled by Team Fluro who stole the teams’ clues at the doggy pitstop.

At the end of the day, there weren’t many teams that crossed the line on time. The No.1 tram was crammed with members from The Zoo, The Mustachios and The Fairies – many of whom raced one another back to school in a desperate bid to outdo one another. Da Heroes and Miss Tayler’s Tigers were amongst the first teams back, their prize, enjoying first helpings to the BBQ fare assembled for them.

When the rest of the teams finally arrived and checked in, the results were calculated. While not the last team to cross the line, it was the Style Icons who took out last place with a time of 2 hours and 11 minutes. In first place, with a time under 1 hour, and overall victors of the day, were Team Zorro who were championed by parent volunteer Rosemerry Utber.

Rosemerry was one of several parents who volunteered their time on the day. In addition to the APC teaching staff who shepherded students on the day, a huge thank you must go out to the parent and student teacher volunteers who assisted on the day: Aileen Boyd-Squires, Per Hansen, Kerrie Van de Velde, Rosemerry Utber, Meghan Panayi, Chloe Tayler and Kate Elmer. A big thank you is also extended to John Pobjoy and Kathy Power, who along with Meghan, organised our celebratory lunch upon return.

While the members of Team Zoro took out bragging rights and medals to boot, all those who competed in the race were winners. As racers in the reality TV show learn, it wasn’t just about crossing the finishing line, it was the journey that got us there that was the most important. Well done to all year 8 students who participated on the day.

Miss Kathryn Riosa - Year 8 Coordinator
APC STUDENTS IN STATE FRENCH FINALS

Each year, the Alliance Française de Melbourne runs the “Berthe Mouchette Competition” attracting more than 13,000 competitors from schools around the state. Thirty-seven Albert Park College students from Years 7, 8 and 9 competed in this year’s competition. We are delighted to announce that Laure Petrie from Year 7 and Lydia McKeown-West from Year 8 made it through to the state finals which were held Sunday 23 June. The results of the Year 9 competition will be announced early in Term 3.

The competition required students to recite a French poem by heart before a judge. Competitors were accessed on their accent and intonation while reciting the poem. It was a nerve-racking experience for some as each student had to compete individually before the adjudicator.

French teacher, Ms Patience says, “We’re so proud of our students! They were outstanding ambassadors for our school. They all put in so much effort memorising the poems and finessing their accents. It’s a wonderful result to have Laure and Lydia make it through to the state finals. I look forward to hearing the results for our Year 9 students.”

“I would like to thank Monsieur Claude Pequignot for helping us on the day of the competition excursion. I would also like to thank Madame Catherine Jackson for all the lunchtimes she spent working with our students assisting them with their pronunciation.”
YEAR 8 INTER-SCHOOL SPORT SUCCESS

On Thursday 13th June we had teams for AFL, Netball, Soccer and Badminton compete in the Beachside Inter-School Competition for Year 8 students. All groups had some success with the netball teams both almost making the grand final and the Soccer and AFL teams also winning some matches.

Albert Park College was successful for the second year running in the Badminton and will compete again next term for the chance to go to the Southern Metropolitan Finals. We wish the team good luck for the next round!

Congratulations goes to the team of eight that included Charlie Collins, Josh Kempin, James Lee, Jason Yu, Angus Burns, Jesse Spithill, Ethan Bacarella and Daniel Bird.

All boys played on the day and secured the win for APC!

THANKYOU!!

A huge ‘thank you’ to all the parents involved in helping and supervising students at interschool sporting events.

This semester they have been selflessly giving up their time to support the school with coaching, supervision and transport.

All have been fantastic. The APC sports department and students are extremely grateful. As a developing school we need this help to make it happen.

TIM CROSBIE

The Crosbie Crew will be conducting sessions on Wednesdays...

At 5:15pm they provide a Junior Runner Program for kids aged 8 and up. The aim is to give junior runners some coaching and guidance as they take their first steps in endurance sports.

All sessions will commence at the Janet Lady Clarke Pavilion in Linlithgow Ave and last approximately 45min.

Qualified coaches will be in charge and there will be no charge to take part.

If you know of any runners or parents who may be interested, contact Tim Crosbie by email on info@crosbiecrew.net

Lead Create Inspire
At Albert Park College, we offer Australian Football in Term Two and we had a great season at training, at Monday Night Football and at Interschool Football this term. All year groups have trained weekly, developed their football skills and fitness during those sessions and have also gained a greater understanding of the game. Additionally, all year levels played well in their respective matches against other schools and we saw APC win five of the ten matches they played. Players in all year groups impressed this season and the commitment that the players have shown bodes well for the future of Football here at APC. Special mentions go to Hugo Kohler Dick, Sam Fisher, Jasper Blake and Lochie Rennie in Year Nine. In Year Eight, once again, Louis Gleeson, Joe Koz, Zephyr Howson, Hamish Tudhope, Blaise Bajram and numerous others performed very well. Whilst in Year Seven, there are too many to mention; however Oscar Paulke, Ari Parmanand, Tom Foley, Joel Paxton, Johnny Wilson, Hugo Twigg, Lachlan Opie, Leonardo Naylor and others have been outstanding. The Year Seven team performed extremely well in all three matches they played and should be very proud as they almost went through to the next division.

This term, we also hosted two AFL players from the Collingwood Football Club, Travis Cloke and Scott Pendlebury, which was a wonderful opportunity for our Year Seven’s to meet and learn from two current AFL players. In 2013, we continued our regular ‘Monday Night Football’ sessions, where a number of very keen students/players met after school and played matches against each other, which again assisted them to improve their skills and fitness levels. The Sydney Swans remained our main sponsor and the jumpers they donated to the school last year have been essential and have also been worn with pride.

I would also like to take this opportunity to thank Alex Jackson, Dante Brown and Dino for their assistance throughout the season. Overall, it was great to see so many players enjoying their football and improving during the season and I am looking forward to assisting players develop even more next year!

Go APC!

Mr. Wallace Smith
APC INDOOR Volleyball
fitness agility skill

FREE SESSIONS NOW ON
WEDNESDAYS
3.30-5.00pm @ APC GYM
ALL AGE GROUPS, BEGINNERS AND ADVANCED, BOYS AND GIRLS

- Learn ball handling skills
- Court position orientation
- Team play
- Current coaching offered free by ex volleyball parents
- Options for paid coaches if playing group wishes to take things further
- Bring runners and your sports uniform

For the more competitive, social mixed competition, MSAC indoor volleyball courts
Monday and or Tuesday evenings between 6 and 9pm
Season starts next term early July, cost $10 per player per game

FOR MORE INFO EMAIL RONM@CDSONLINE.COM.AU
Vaudeville is coming!

Save the date

DATE
Thursday 15th August

TIMES
1.30pm and 7.30pm

VENUE
Memo Theatre
88 Acland Street St Kilda

For further information contact Nadine Brown
nadinebrown@albertparkcollege.vic.edu.au

Any parents interested in being involved in Vaudeville please contact Nadine Brown by Friday 5th July on the email address below;
nadinebrown@albertparkcollege.vic.edu.au
Legal downloading

Teenagers

Downloading is popular with teens who may download media files such as music, TV shows, movies and ringtones. The following tips can help guide your teen to download safely.

- Talk with your teen about the potential risks of using unsafe websites to download and share files, including the risk of infecting the home computer with viruses, the potential costs and the legalities of breaching copyright.

- If you want to teach your teen about downloading use a reliable and legal media download site such as the ABC’s iView.

- If you are unsure about other safe or legal websites to use ask around—word of mouth from friends and family is a good way to identify reliable download sources.

- If you are comfortable with your child using download sites that charge for use you might consider visiting your preferred websites with them and checking the fees. It may be useful to establish rules requiring your child to seek your permission before they download files, to prevent unexpected costs. Establishing a weekly family budget for media downloads can help.

- If your child uses a download site that charges fees check that the website has secure online payment facilities. Look for a https:// in the address field and a locked padlock symbol at the bottom of the screen. The https:// and padlock indicate that financial data is being encrypted and protected from unauthorised access.

- Talk to your child about the download limit of your internet contract. What is the limit and what is the cost if it is exceeded? What sort of usage occurs with each download, and how you can check current usage with your child?

- Consider using filters, labels and safe zones to help manage your child’s online access.

- Install and update anti-virus and other e-security software to restrict unauthorised access to data on the home computer and protect that data from corruption. Ensure that security features including a firewall are turned on, set to automatic scan and updated regularly to protect against the latest risks.

More information

The Cybersmart program provides a range of cybersafety materials for parents and their children. For more information, resources, advice and tips, visit the Cybersmart website at www.cybersmart.gov.au. Encourage your children and teens to take a look around the website. If you have young children, you may like to explore it together to help them understand how to protect themselves against online risks and make the most of their experiences online.