

## IMPORTANT DATES

### Monday 13th March

Public Holiday - Labour Day

### Tuesday 21st March

Middle Years Performance

Evening

5pm - 6pm

APC Drama room

### Tuesday 21st March

APC Families Social Evening  
and AGM

The Vincent

Victoria Ave Albert Park

7.30pm

### Thursday 23rd March

Parent/Student - Teacher

Interviews

### Friday 31st March

Last day of Term 1

### Tuesday 18th April

First day of Term 2

### Tuesday 18th April

Applications for Year 7 2018

Enrolment

Forms distributed

### Thursday 4th May

APC Open Day

2pm - 6pm

## PRINCIPAL'S SAY

There is always something special about the start of the school year. Months of planning is translated into a sea of expectant faces as our students contemplate the challenges that lie ahead.

It is a great opportunity to reinforce our focus on creating a high challenge, high demand learning environment at Albert Park College. All our students are reminded of the importance we place on creating a positive and respectful culture for everyone who is part of College life.

I was also impressed by the number of parents who took part in the year 7 assembly- the largest group I have seen. This was followed by our annual year 7 picnic- held at Gasworks Park- on a hot and humid summer night. These events are a great opportunity to start building the relationship between home and school that is so important to our success as a school. We are committed to ensuring that parents take part in what we refer to as a "partnership of learning" throughout the secondary years of schooling.

It is an approach which works well for our students as demonstrated by the outstanding VCE results our foundation year 12 students achieved last year.

Over the holiday period our careers teacher, Kathryn Riosa, worked closely with our foundation students to ensure that they were making good choices about the career paths they had chosen. In some respects, this part of the process is more important than the raw score that each student achieves. Knowing that your child has been able to move from secondary schooling into a challenging and fulfilling course option is the last important step in the transition to life beyond secondary school.



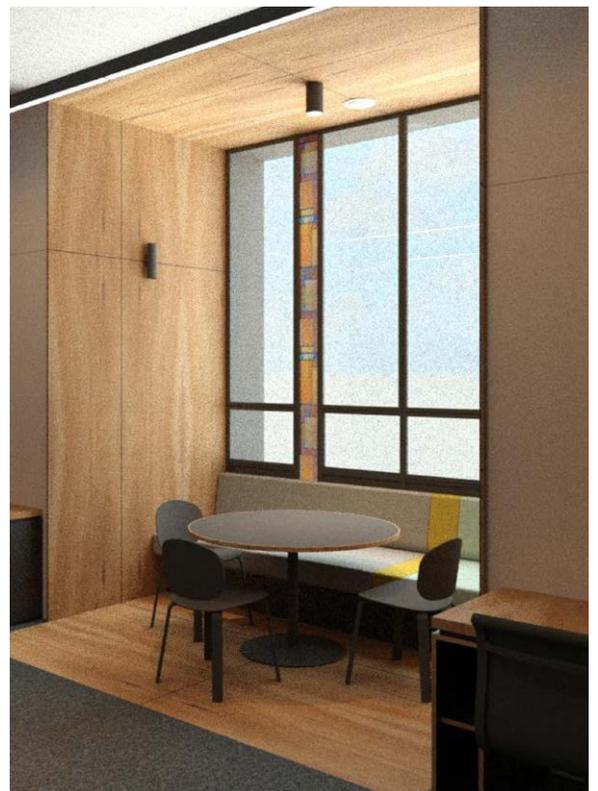
I am pleased to say that 98 percent of our foundation students received a first round offer. 88 percent have enrolled in a university degree. 22 percent accepted a place at Melbourne University and 27 percent at RMIT. It was satisfying to see the level of take up at both Melbourne University and RMIT. We have worked hard to build good relationships with these institutions on both an academic and social level. Over the holiday period we even partnered with the Melbourne University Rowing Club so if you take the tram to work early in the morning you may well see our students skimming across the waters of the Yarra below you.

Visitors to the college will have noticed that we have commenced a new building project inside the gymnasium. This is a pretty exciting project as we are converting the roof space into a purpose built media

studio for our students. This space will have the look and feel of a cinema space and will be a stimulating setting for our media students. It is a clever response to the growth in multimedia studies across the College and we are looking forward to some creative and original work being produced in this space. The completion date for this project is May 16 and so we have had a temporary relocatable building placed on the Foote Street Reserve to cover the shortfall in classroom space. This will be removed as soon as possible and the parkland fully restored so both our students and our community can continue to enjoy this urban park.

In addition, we have secured a five year lease of the Gatehouse building on Princes Pier. Arguably the most picturesque classroom space in Australia, it will be home for many of our liberal arts classes.

We have an artist in residence, Julian Twigg, working in the space and running master classes for students with a passion for art. Their inspiration was the view from the Gatehouse with a sweeping panorama of the bay, shipping and dockland area. We are looking forward to an exhibition of the works later in the term.



*Lead Create Inspire*

Overall, we have had tremendous support from government and the department of education as we grapple with the challenges presented by a growing student population. In the inner city context creative solutions are called for and we are pleased that we have been able to find ways to grow that are a good fit with our community.

Perhaps the best example of this is our refurbished Bay Street Campus. Last week over 100 architects with an interest in school design visited the site. It was a great opportunity for the team from 6 Degrees to talk through their design philosophy and for us to showcase the beautiful buildings we have created at Bay Street.

As our guests departed and I was left to contemplate the building I was reminded of a quote by Frank Lloyd Wright which goes some way to capturing what we are striving to achieve at Albert Park College.

“The longer I live, the more beautiful life becomes. If you foolishly ignore beauty, you will soon find yourself without it. Your life will be impoverished. But if you invest in beauty, it will remain with you all the days of your life.”

- Frank Lloyd Wright

Steve Cook  
Foundation Principal



*Lead Create Inspire*

## APC students are Out of Sight!

APC students were excited to again work with the National Gallery of Victoria this year, contributing their thoughts and perspectives on their future for the NGV's current Out of Sight exhibition. A group of students from Year 8 – 12 were part of a film created for the exhibition, and they were also thrilled to be invited to attend the media preview and exhibition launch.

For more information on the exhibition currently showing at the NGV [click here](#).



Installation view of Lawrence Weiner: OUT OF SIGHT at the National Gallery of Victoria, Melbourne.  
Courtesy of the artist © Lawrence Weiner  
Photo: Wayne Taylor

### Attendance: reminder for parents

To ensure our attendance records are up to date, parents and carers are asked to contact APC if their child is absent for any reason. Where families are aware of an upcoming event which will result in an absence, notifications should be made in advance. In such cases, students will be encouraged to see their teachers for any work they may miss. Where absences cannot be foreseen, such as for illness, parents are asked to contact APC on the day of the absence, or as soon as is practicable. Attendance notifications can be made via APC Reception on 8965 9000, or via email to the attendance officer: [attendance@albertparkcollege.vic.edu.au](mailto:attendance@albertparkcollege.vic.edu.au)

We thank you for your support.

### “Kiss & Go Zone”

City of Port Phillip have installed a “Kiss & Go” short term drop off zone adjacent to Foote Street Park in Danks St.



# 2017 College Captains and Vice Captains

## An Introduction

### College Captains - Ellen Waite and Alexander Scott



Having been at Albert Park College for just over a year, I feel very lucky to be holding one of the positions of APC School Captain going into 2017. To have this role so early on in the school's life is a fantastic opportunity to be able to both shape and create some of the traditions that the college will carry through years into the future. This begins with continuing to encourage discussion between the students, teachers and the wider APC community, ensuring that everyone has their voices heard in how we want the college to move forward, and continuing to support the things we believe make the school the unique environment it is. Communication is key in working towards the college's positive and supportive environment. Personally, this year presents an opportunity for me to continue to explore the subjects I am most passionate about, the arts, and the diverse paths that are available to me through these subjects. 2017 promises to be a fantastic year in the college's life and I am really looking forward to everything this year has to offer!

- Ellen Waite



2017 looks like a promising year for Albert Park College. One Year 12 group has come and gone and now the current Year 12s have the benefit of learning what worked well last year and what could be improved. However, the focus is most certainly not only on the most senior group of APC students; across the college, future leaders in all areas of work are developing by the day. This is what excites me most about being School Captain of Albert Park College this year; the fact that I have the opportunity to work alongside these students, to not only further myself as a young adult, but to also assist others in a variety of ways, as well as pushing the school to new heights. Lastly, I must say, I'm incredibly proud to have such an opportunity to represent the school and its students in my final year at the college.

- Alexander Scott

### College Vice Captains - Stephanie Bakas and Oliver Marks



Hello, I'm Stephanie Bakas, and I'm one of APC's Vice College Captains for 2017. I wanted to become part of the leadership team here at APC because I've always had an interest in leadership roles since I was in primary school. Good leadership means to be friendly and caring, always open to new people, and making sure that everyone feels welcome as a part of the college. This year I hope to better myself as a person through this leadership position. With my studies, I hope to achieve the best I possibly can. But most of all I just want to ensure that this year is most enjoyable for myself and the Year 12 cohort.

- Stephanie Bakas



Ever since the beginning years of my high school career I have idolised those who step out, take charge and willingly lead their fellow students with a positive attitude. Since this is our final year, I hoped that I too could step into a role of leadership and leave a lasting impression on the school on behalf of myself and the rest of the cohort. I'd like to consider strong leadership to be creating a clear vision and the ability to inspire and motivate others to achieve a superordinate objective. As Vice Captain, my main goal is to attempt to make a strong link between Albert Park College and Albert Park Primary. However, as a student at APC, I have a strong focus and passion in Media and have so throughout high school. I aim to perform to the best of my ability within that subject and create a film that I am proud of. I hope that I and the Leadership Team can leave a lasting positive legacy on APC for years to come.

- Oliver Marks

*Lead Create Inspire*

## APC's Literary Corner

Welcome to the Literary Corner! In this section you will find APC literary announcements as well as awards, events, competitions and great book recommendations. Enjoy!

### APC's Writer's Workshop

Albert Park College Writer's Workshop has started! Write creatively and workshop with other avid writers. 3.30 - 4.30pm every Wednesday at the Bay St Campus in Room 1+2

#### Literary Events

- [USA Today](#): 28/2, 6.15 - 7.15pm at the Wheeler Centre (free event)
- [Rosalie Ham](#): 2nd March at Carlton Readings (free event)
- [Get the Picture with Gabriel Evans](#): 16/3 at the Wheeler Centre (free event)
- [Kate Grenville, The Smell Test](#): 20/3 at Northcote Town Hall (\$25 and \$15 concession)
- [Represent: Paul Daley and Jack Latimore on Black Stories and the Media](#): 29/3 at the Wheeler Centre (free event)

#### Writing Competitions

- [EJ Brady Short Story Competition](#) (closes 28/2)
- [Kill Your Darlings Unpublished Manuscript Prize](#) (closes 31/3)
- [Voiceworks](#) is currently accepting pieces for the theme of 'Retrogate'
- [Dunedoo Bush Poetry Festival and Competition](#) (2nd -5th March)
- [The Adas Writing Competitions](#) (closes 6/3)
- [Laura Literary Awards](#) (closes 24/3)
- [W.B Poetry Prize](#) (closes 31/3)

### Victorian Premier's Literary Award Winners

- Between a Wolf and a Dog by Georgia Blain (*Scribe Publications*)
- Offshore: Behind the wire on Manus and Nauru by Madeline Gleeson (*NewSouth Publishing*)
- The Drover's Wife by Leah Purcell (*Currency Press*)
- Carrying the World by Maxine Beneba Clarke (*Hachette Australia*)
- When Michael Met Mina by Randa Abdel-Fattah (*Pan Macmillan Australia*)

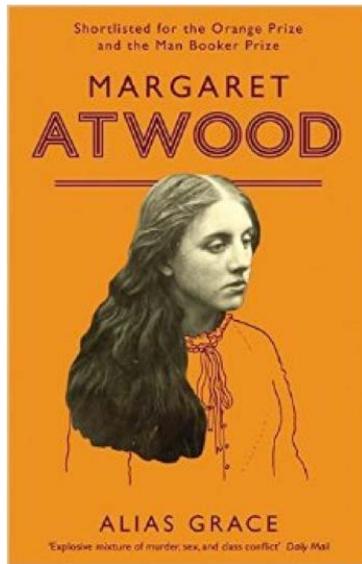
### February new releases



*Lead Create Inspire*

## Reading Corner - A book that changed me

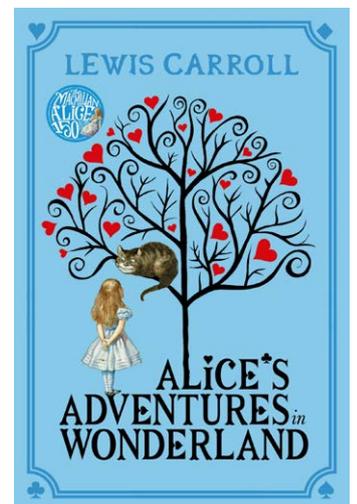
In each issue of the newsletter we will be featuring a book that has significantly impacted the perspective of a teacher and student. Read on to find out about a book that has changed Ms Langdon and Ishika Kinczel (9EG).



The opportunity to be transported to a new place and time within the pages of a book has always been one of the incredible rewards of reading for me. Providing a window into the experiences of characters whose lives are so far removed from my own, Margaret Atwood's *Alias Grace* is a text that has stayed with me since my first encounter with it. Inspired by the events of a notorious double murder in Canada in 1843, Atwood crafts a narrative founded in the facts of the case, whilst also utilising her imagination to fill the gaps that remain. Providing no conclusive answers, Atwood constantly leaves her reader questioning what really constitutes the truth. Atwood's decision to omit punctuation from the voice of the protagonist Grace Marks, leaves the reader unsure where the distinction between her inner thoughts and her spoken dialogue lies. These stylistic choices and innovative use of narrative perspective are one of the novel's great hooks for me. Historical fiction meets true crime meets thriller- if you have not yet experienced the world through Atwood's eyes you should immerse yourself in *Alias Grace*.

*by Jessica Langdon - Head of English*

What book has changed my life? I asked myself this question for the last two nights as I was drifting asleep but alas that answer was never a clear one. My first thought was *The Book Thief*, a well regarded classic, centred in World War II. Then I thought of the book that I caught myself constantly returning to when in need of a good read, *Alice's Adventures in Wonderland* by Lewis Carroll. I searched for the answer as to why I kept returning to this nostalgic, nonsensical tale. I came to the conclusion that this book was powerful in its ability to nurture self discovery. With every page turned, I found myself discovering extra substance adding a new layer to this whimsical tale of self discovery. Alice's journeys around wonderland all have a hidden meaning, a meaning that is not always fixed in place. To many the garden seen through the keyhole symbolises the garden of Eden, but to others it is to symbolise Alice's 'wants' and 'desires'. Whatever this tale may and may not symbolise, it allows the reader to build their own interpretation.



*by Ishika Kinczel - Year 9*

### Chess notice

If any students are interested in participating in the interschool Chess Team in 2017 please let Beatrice Roberts know through email at [beatriceroberts@albertparkcollege.vic.edu.au](mailto:beatriceroberts@albertparkcollege.vic.edu.au)

## First Endeavours

2017 marks the beginning of another exciting chapter at APC: the first teaching of the Diploma Programme (DP). The DP is an internationally focused programme of education for students in Years 11 and 12.

In 2016 Albert Park College became only the second government school in the state of Victoria to be authorised by the International Baccalaureate Organisation (IBO) to offer the DP. Students who selected the programme of study have said that they enrolled because they were excited by the programme's focus on holistic education. The DP is an academically challenging and balanced programme of education. It addresses the intellectual, social, emotional and physical well-being of students. Moreover the programme has a strong focus on developing internationally minded students who actively engage with and contribute to the world they live in.

This sense of agency was the reason foundation student Aaron Lawson selected the program; 'it's an opportunity to better myself' says Aaron, 'and to eventually better the lives of other people too'. Steph Li, another of the College's foundation IB students, said she selected the DP because she wanted to learn more about herself as a student. She was also interested in learning more about other cultures. The learning of language is integral to the DP with all students continuing their French studies that they commenced when they first enrolled in the College.

Students undertaking the program this year, referred to by their programme coordinator as 'trailblazers', study a broad and balanced academic program. Studying six subjects from six discipline areas DP students also complete the DP's core program which aims to broaden their educational experience and challenge them to apply their knowledge and skills in contexts beyond the classroom. Already, having finished only their first month of classes, DP students have started coaching programs, learnt new musical instruments and planned community projects.

**A** | PROUDLY AN IB WORLD SCHOOL



Now offering the International Baccalaureate Diploma

**A** ALBERT PARK COLLEGE



albert.park.co@edumail.vic.gov.au | 83 Danks Street, Albert Park, 3206 | P: 8695 9000

DP students are deepening their subject knowledge, studying three of their discipline based subjects at higher level. This study allows students to demonstrate a greater body of knowledge, understanding and skills in their subject areas at standards expected of students at university level. The academic rigour of the DP is one of the reasons why the programme is widely respected by leading universities around the world. Universities consistently report that DP students are better able than their peers to cope with demanding workloads, manage their time and meet the expectations placed upon them.

Already our foundation DP students have shown great tenacity, originality of thought and a capacity for independent learning. In March of this year the college will celebrate their achievements to date at the First Endeavours evening – a celebration of the programme launch and the wonderful work that students have begun.

*Information for students interested in enrolling in the DP in 2018 will be available at the Senior Years Information evening in Term 3 of this year.*

## The Conco-Phillips Science Experience

On Monday the 16th of January over 100 students from across Victoria, participated in a programme known as the Conco-Phillips Science Experience at the University of Melbourne. This is a 3-day-programme which runs at numerous universities throughout Australia and has activities which are locally created and run.



“At the program, I did many activities with my group, such as creating our own water filter, trying to make a contraption out of straws and an arms length of tape to protect an egg from a drop. We had lectures about various sciences such as physics and DNA replication. We also visited the Walter and Eliza Institute where we were guided through a laboratory where they were trying to use viruses to implant a gene that would replace the cancerous one(s) in order to eradicate cancer. When the 3-day-programme had almost come to an end, every team was instructed to come up with a short 3 minute performance to perform in front of parents, the YSA (Young Scientist Association), team leaders and other teams.

My group decided to individually say what we liked the most out of the programme. My absolute favourite thing was making our own water filter with the Engineers Without Borders organisation, where each group was assigned a different country. My group was Indonesia - because our literacy rates are low, we had instructions we couldn't read and because our currency is weak we only had 50 dollars to buy materials. This was not enough to buy what we needed to have the clearest water and win, so we bought out all of the sand available and sold it to richer countries for a higher price to make a profit. We ended up with over 30 dollars to spare and we won the competition.



Overall, the Conco-Phillips Science Experience was an experience to remember as not only was it fun, but I was exposed to career paths which I would never thought I would be interested in. I also made some friendships with people who I wouldn't have otherwise met. I would strongly recommend this to anyone in Year 9 or 10 who is interested in science, as it is not only a fun and educational activity but also a social event where you will meet people from all across Victoria.”

- by Andrew Yerondais

## Da Vinci Program and our Bay St Campus

### Education and architecture meet at the Bay St campus



At the start of this term our Bay Street Campus hosted about 200 architects and educators interested in the connection between education and architecture.

Steven Cook and Year 10 students Laura Heron, Marcel Mena, Zoe Chambers and Will Hurley, spoke to the assembled group about the closeness of genuine and warm relationships amongst and between teachers and students at the Year 9 campus, the benefits of having two teachers in the classroom for learning, and the beauty and inspiration in the industrial aesthetics of the buildings.

### Parent Support for Da Vinci

The Year 9 Da Vinci Program at the Year 9 campus at Bay Street has strong environmental themes throughout the curriculum.

We are reaching out to the parent community to ask if anyone with professional expertise or a personal passion about the environment would be willing and able to share this with the Year 9 students. Last year, we had many successful partnerships with parents and grandparents that enriched our program with real-world, local connections.

Some events where we seek support from the parent community in the first half of this year include:

- a Q&A type forum where a panel of parents answer questions from the Years 9 audience about climate change (*1 hour commitment*)
- guest experts on excursions to La Trobe Valley coal fields; Werribee Treatment Plant to explore water treatment and urban run-off; and a wind or solar farm (*1 day commitment*)
- mentor to small groups of students undertaking action in the community on specific environmental issues (*1-2 hour commitment*)

The concepts we explore this year include:

- natural cycles (water, carbon, nitrogen and phosphorus) and human influences
- climate change and sustainability
- ecosystems and equilibrium
- biodiversity and conservation

If you would like to express interest, or explore these ideas further, please contact Claudia Johnson, the Curriculum Leader at Bay St at [claudiajohnson@albertparkcollege.vic.edu.au](mailto:claudiajohnson@albertparkcollege.vic.edu.au) or on 8695 9040

## Year 9 Emoji creation for Uneasy Seasons

In week 3, Year 9 Studio Art students did a workshop with the NGV to help Fiona Hall in the planning for her next exhibition; 'Uneasy Seasons', which will be pitched at teens. Students were asked to create an emoji based upon an issue that matters to them.

Examples of student work and a summary of all the emojis are below.



We tried to represent racial equality with our emoji by using different skin colours and bringing them together into one smiley face.'

- Alice Langton, Charlotte Hanna, Georgie-Ella Turner.



'My emoji is about the bleaching of the Great Barrier reef because I think it is an important issue and thousands of animal's habitats are being destroyed.'

- Maria Catsicakis.



'I created this because I think that everyone should support the LGBT community because everyone has the right to love who they want. I believe that same sex marriage should be legal because it doesn't matter who you are, you deserve to love.'

- Pascaline Strode.

## Festival for Sustainable Living at Fed Square

All Year 9 students attended the Festival for Sustainable Living Big Weekend at Federation Square and Birrarung Mar. Students explored the exhibits, spoke with passionate environmentalists, and gathered information about proven and fledgling ideas for sustainability. Students will use this field trip as inspiration for their own Big Question, where they investigate a critical aspect of the environment -that they are interested in- to conduct an investigation, create an artistic response and take action in the community.



*Lead Create Inspire*

## Year 9 Media

This semester our Year 9 Media students are developing their photography skills. Each week students are given a brief which they must creatively incorporate in their photos while exploring the natural environment. Students were given the brief 'Wind' and used the local beach as the backdrop for their photos, have a look at some of their pieces!



Photo by Jensen Anderson

Photo by Charlotte Hanna and Georgie-Ella Turner

### COMPASS - keeping you connected at APC

<https://albertparkcollege-vic.compass.education/>

Parents are encouraged to access Compass using their username and password that has been provided by the college. If you have forgotten your password you are able to reset your password from the login page.

COMPASS will allow you to:

- see upcoming "Events" in which your student is participating, provide consent and make payment online
- check your payments to date
- update your mobile phone numbers and email address
- check their student's classes, timetable and view past reports
- book semester Parent/Teacher interviews
- Pay school fees and make voluntary donations to APC.

Your child should also be accessing Compass regularly to view the newsfeed and see upcoming school events.

*COMPASS School Manager is available to parents and students to install on your iPhone or iPad, or alternatively on an Android device. Before accessing the App, you must firstly log in to COMPASS on a computer, the App does not have the full functionality of the web based program.*

## Painting the Docks - Artist Residency Project

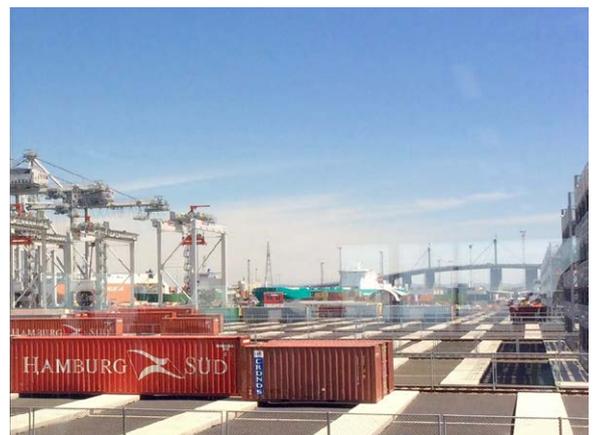
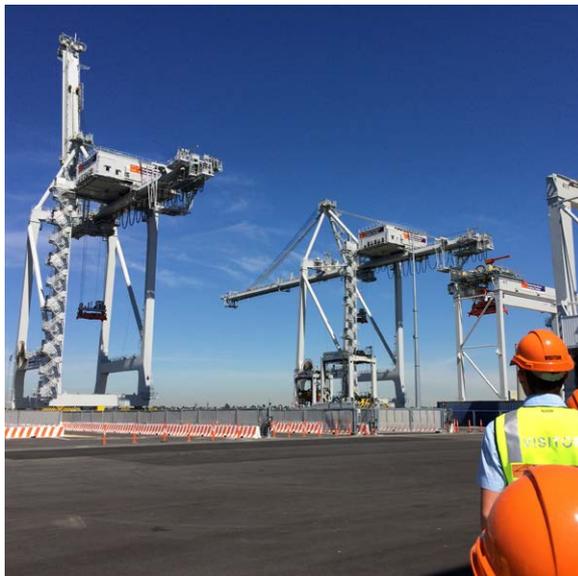
In November 2016, whilst students at APC started to tie up their assessments and projects, 8 students from Years 7, 8 and 9 were selected to embark upon an artist residency project with local painter Julian Twigg. The students worked with Twigg in a series of intensive painting and drawing sessions to develop work inspired by the Port Melbourne bay area, with a particular focus on the brand new Victoria International Container Terminal. These students were very lucky to be taken on a guided tour of the almost fully automated container terminal where they witnessed state of the art engineering and technology.

The project, which concluded in February, will culminate in an exhibition of work by the students, as well as recent work completed from the Princes Pier Gatehouse by Julian Twigg.



Oliver Kalicin, Docks in Gloomy Surround, acrylic on linen board, 2016

Students involved are Melisand Box, Alastair Stephenson, Charlie Symons, Lam-Nhi Nguyen, Oliver Kalicin, Tiernan Crowley, Laura Heron and Andriana Staikos. Congratulations!



### Reminder for bicycle riders

Students are not to lock bikes to the Loading Bay signs but are to use the bike racks.



## Singapore Delegation Unit

Thanks to Albert Park College's close relationship with the University of Melbourne's Graduate School of Education, we were recently asked to host a leading teachers visit from the National Institute of Education Singapore.

On Friday 10 February, the delegation of 10 educators visited the Danks St campus and the Bay St Arts hub. The visit was led by our student leaders, who proved to be outstanding ambassadors for the college. Congratulations and thanks to Ellen Waite, Alexandra

McFarlane, Charlie Britzman, Macson Dimovski, Zoe Chambers and Will Hurley.

The delegates were incredibly impressed with the vast array of teaching and learning activities they saw on their tour and they were particularly interested in what they identified as transformative learning experiences made possible through strategic use of ICT. Stanley Koh, from MGSE confirmed that "APC is a really outstanding school".



Stanley Koh (far left) from the Melbourne Graduate School of Education with Delegates from NIE Singapore, 2016 Year 9 leaders Zoe Chambers and Will Hurley and Foundation Principal Steven Cook.



### Power House St Kilda Hockey Club is looking for junior players Free come and try sessions

Dates:  
Sunday March 5th  
Sunday March 12th

Time:  
9-10am, U12s & U14s  
10-11am U16s & U18

Where:  
Albert Park Hockey & Tennis Centre, Hockey Drive

Bring a mouthguard and shin pads.  
Spare sticks are available.

Contact Natalie Ford on 0438 438 857 or  
hairydog@internode.on.net for more information

## French Department News

### Festival de Film Français

The French Department is pleased to announce that we have been able to secure exclusive screenings for all of our French students in this year's French Film Festival. Parents will find the dates and all other information on compass. If you would like to see the trailers, please have a look at the following links. For a full festival program, please [click here](#).

Year 7 film (10 March): [Adama](#)

Year 8 (29 March) & Year 9 (28 March) film: [L'Odyssee](#)

Years 10, 11 & 12 (21 March): [Un Sac de Billes](#)

### Nos cours d'extension et clubs de conversation

Extension classes and conversation clubs have started for French students.

Year 7&8 extension: Thursdays 3:15 Room 1 Danks St

Year 9 extension: Thursdays 3:15 Room 1 Bay St

Year 11&12 extension: Monday 3:15 Room 1 Danks St

**Extension classes are \$300 for three terms.  
Conversation club is free!**

Conversation clubs in the wood room: Year 10 Tuesday lunch, Year 11&12 Friday lunch

### Nos assistantes

APC would like to introduce our language assistants who will be working with students in and out of classes this year. Many of you will already know Catherine Jackson-Grose, but this year we also welcome Charlotte and Amandine.



Amandine with Monsieur Boureau



Charlotte with Year 12 French student, Katinka Samuel

### ROAR Drawing at APC!

Melbourne's acclaimed Roar Drawing Life Drawing class returns to APC for 2017! Roar Drawing is a niche space that provides a safe place for authentic enquiry to be unleashed. Amateurs and professionals alike are welcome. Supportive facilitation and music provided. Drinks and materials available to purchase.

**When:** Wednesdays 6:30-8:30pm

**Where:** APC Bay Street Campus, Corner Bay St & Rouse St

**Cost:** \$20 (\$15 for APC Students)

See website for more details [www.roardrawing.com.au](http://www.roardrawing.com.au).

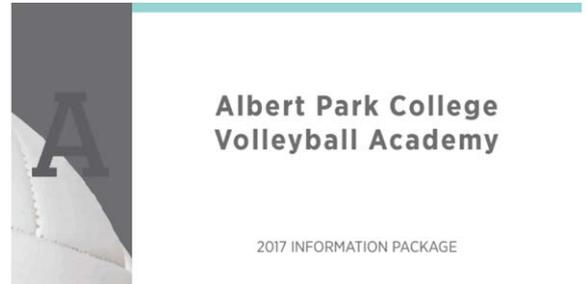
Follow Roar Drawing on [Instagram](#) and [Facebook](#).



## Sports News

### The Volleyball Academy is commencing for its inaugural year in 2017!

The Academy is open to all students interested in playing volleyball, catering to all ability levels. We have started training at the Melbourne University Sports Centre, and we are open to all experienced or new participants.



Click on the image above view the 2017 information brochure with registration details. This document will provide you with all the details of the program; including the academy philosophy, training venues and times, tournament schedule, and pricing.

Massive congratulations to Clem Ryan-Fuller! He had the honour to captain the Victorian team at the National Championships over the holidays and he is currently playing in the first XI at Melbourne Cricket Club.

## Instrumental Music Program News

We would like to acknowledge and congratulate the Instrumental Music Program due to its outstanding growth!

The program has had an additional 4 ensembles created due to the progress of students moving through the program. We now have Junior, Intermediate and Senior Ensembles including Junior Guitar Ensemble, Junior Concert Band and many others.

There has also been significant growth in guitar and piano numbers. In addition to this, for the first time in APC's history, brass, flute, woodwind and violin are all completely full. Lunchtime concerts are happening regularly, and initiatives to enter certain competitions are on their way. Total enrolment has increased by 20% in 2017!

This is incredible news and we would like to acknowledge the hard and consistent work put in by the everyone in the Music Department.



*Lead Create Inspire*

## APC Families

### APC Families social evening & AGM

Please join APC Families, parents and carers for a get together & AGM at:

The Vincent, Victoria Ave Albert Park

7.30pm

Tues 21st March

APC Families welcomes all parents & carers as members. We're keen to contribute to the wellbeing of the school community, to assist with fundraising and to be involved in our kids' school life.

We support parents who are inspired to create & lead community events in groups or individually. APC Families is run through a small committee meeting monthly who support the key event owners and are a conduit for new ideas and opportunities.

In 2016 the committee has been President - Sharon Kuhnell, Vice P - Teena Lawrence Brown, Sec - Denise Orloff, Treasurer - Tracey Vonarx & committee member Cynthia Calva. All positions for the committee are open and new members to the committee are welcome. Please contact us at [apc.families@gmail.com](mailto:apc.families@gmail.com)

Come along and catch up with old friends or meet new ones.

### Rotary Albert Park Charity Golf Day & Dinner Invitation

18 HOLE FOUR BALL AMBROSE GOLF COMPETITION

Wednesday 1 March 2017

Albert Park Golf Course, Albert Park Lake

#### GOLF PROGRAM

11.15 am Registration, BBQ, Putting Competition

12.30pm Tee-off / Shotgun Start

5.00pm Finish (approx.)

5.30pm Golf Winners Presentations

#### DINNER PROGRAM

6:15pm Dinner—Greenfields Restaurant

7.00pm Guest Speaker

7.30pm Auction

8:00pm Conclusion



In Support of Local and International Rotary Community Projects

*Lead Create Inspire*

## Help us go solar with EnergyAustralia's Sunraiser



We've joined EnergyAustralia's Sunraiser program to help reduce our school's carbon footprint. As part of the program, we can provide you with a discount on your electricity and gas too\*.

Here's how it works. EnergyAustralia have arranged great energy deals for our community, available to both new and existing customers who sign up for electricity and/or gas using this offer. For every household that signs up for gas and/or electricity using this offer, they'll provide us with a \$100 voucher.

We can then use vouchers towards installing a solar power system, upgrading an existing system or investing in energy saving products like LED lighting, battery storage and more. This will help us save on energy costs every year, set an example about our dedication to the environment for the rest of the community and provide educational benefits for students in learning about renewable energy and the positive effects it has for our environment.

For details on the discounted plans and how to get involved, visit [energyaustralia.com.au/sunraiserschool](http://energyaustralia.com.au/sunraiserschool) and use code ALBERTPRK (use upper case)

Thank you for your support.

Albert Park College



\*When you sign up to EnergyAustralia's YourCommunity Plan using your Offer Code and stay with EnergyAustralia past the cooling off period, EnergyAustralia will provide a \$100 voucher (per account you sign-up) to your Community Group for use towards selected products offered by EnergyAustralia (excluding gas and electricity account products). The offer is available for the time that your Community Group is a Sunraiser Program participant. The vouchers provided to the Community Group are not redeemable for cash and will expire if not used.



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

### HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)



## Student accident insurance, ambulance cover arrangements and private property brought to school

Schools are reminded that the Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

In some circumstances, medical or other expenses will be paid by the Department where it is assessed that it is likely, that the Department is liable for negligent (careless) acts or omissions of its staff or volunteers. More information about the claims process is available below.

Schools can access a whole-of-school policy through the Victorian Managed Insurance Authority (VMIA) should their School Councils decide to purchase such coverage on behalf of all students.

Whilst not compulsory, the Department does recommend schools take steps to ascertain the views of school communities on whether or not to purchase a whole-of-school student accident policy or ambulance cover.

Where there is no whole-of-school policy in place, it is the responsibility of parents or guardians to look into their preferred options in this regard. The Department cannot provide advice to parents or guardians on the purchase of individual student accident policy or ambulance cover.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage.

This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. As the Department does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property, students and staff should be discouraged from bringing any unnecessary or particularly valuable items to school.

### Actions required

If there is whole-of-school student accident insurance or ambulance cover in place, principals should remind parents or guardians about existence of such a policy.

If there is no whole-of-school policy, principals should remind parents or guardians that:

- parents or guardians of students, who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs; and
- parents or guardians can purchase insurance policies from commercial insurers.

Principals should remind parents or guardians and staff that the Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

### Consulting and purchasing a whole-of-school policy

It is not compulsory for schools to purchase whole-of-school policies. It is recommended that the views of school communities be sought on whether to purchase a whole-of-school student accident policy/ambulance cover from VMIA, taking into account the lower cost per head of student for whole-of-school policies compared to individual policies, and whether premium for such a policy should be paid from general funds or obtained through special levies from parents/guardians.

### Further information

For more information about the claims process, please see: [Negligence Claims Process](#)

Book Now (each year is a sell out) - [rotaryiwdbreakfast.org.au](http://rotaryiwdbreakfast.org.au)

## Women Leaders



what does it take?

International Women's Day  
**BREAKFAST 2017**

Wednesday 8th March 2017  
The Palladium Crown Melbourne  
6.50am for 7.00am start

Keynote

MC

Moderator

2017 Panel Members



Kitty  
Chiller



Tom  
Gleisner



Sara  
James



Susan  
Alberti  
AC



David  
Thodey  
AO



Elida  
Brereton



Robert  
Stary

\$790 CORPORATE TABLE OF 10  
\$740 STANDARD TABLE OF 10 • SINGLE TICKET: \$75 • VCE/TERTIARY: \$50

FREE parking in the multi-deck carpark

AN EVENT BY



PRESENTING PARTNER



MAJOR SPONSORS



PROMOTION PARTNER



PROCEEDS GO TO



Join us on Facebook #WomenInRotary #IWDB2017 #IWD #womensday

Lead Create Inspire

*Come visit* the Sunflower Forest 26 February 2017

**‘Acland Plaza’ corner Barkly St & Acland Street St Kilda**

- See the many sunflowers in Acland Plaza
- Drop in anytime from 11am - 5pm
- Free art event for children

**TIME**

**PROGRAM**

All day PAINT plaster castings / a native pot plant with Salvatori to take home!

11:15am TALK - Pollination with Gio Fitzpatrick, Youth Wildlife Ambassador

12 noon WORKSHOP - Make an Insect Hotel with Gio Fitzpatrick

3:00pm TALK - plants & pollination with David Sparks, SKINC nursery



For more information: [www.sunflowerforest.org](http://www.sunflowerforest.org)



**PARTNERS:**



Write on Target Australia



Community Gardens St Kilda



This project has been assisted by the City of Port Phillip Council through the Vibrant Acland Street Seed Grant Program.