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PRINCIPAL’S MESSAGE

THE YEAR IN REVIEW

The Year In Review is a great way to showcase a year of creativity. Wrapped inside it is an incredible array of talent. You can feel the energy of the school in its pages as it brings to life a year in the life of Albert Park College. It drives home the knowledge that we have developed into a school that delivers the very best for our community.

Our students are at the very centre of everything we do and they have rewarded us with displays of originality and talent. They take on every challenge that we present to them and continue to impress us with their capacity to deliver innovative and highly original work.

As you look at the Year in Review there are three key themes that emerge.

The first is our focus on creativity. It is clear that our focus on the arts has blossomed with milestone events such as WotOpera - where our students wrote and performed their own original Opera. The Vaudeville night was a true community event showcasing a collection of all-star acts. The Annual Art Show has continued to grow and now sits firmly at the centre of the Arts program.

These high profile events lead the way in a program that is now packed with creative possibilities for the students of Albert Park College. Our focus on the visual, performing and liberal arts is delivering a truly inspiring curriculum and this in turn has led to the development of innovative and highly creative students across the school.

The second theme is around high-level student performance. Outstanding success in debating and the Australian Mathematics Competition underpin a trend across the school of a lift in overall student performance. Clearly, we are delivering a high performing, quality school environment. We expect the best from our students and their commitment to extending and challenging themselves is very evident in The Year In Review.

Finally, we have seen a growth in our students’ awareness of the world around us. I feel that we are truly shaping global citizens and you can see that in the way they have supported others throughout the year in events such as the World’s Greatest Shave as well as in the development of clubs such as the Environmental Club and the HELP club. These are activities dedicated to supporting others and they help to define a caring and supportive culture within the school.

It is the second year of the life of Albert Park College and you can now feel the distinctive flavor of the school. Its focus on innovation. A commitment to academic success. A school with a real passion for the arts and creativity.

I hope that you enjoy this second edition of The Year In Review and that the passion and excitement that we feel in being part of Albert Park College shines through for you.

Steve Cook
Foundation Principal

“Creativity takes courage”
Henri Matisse
OPEN DAY

When our doors opened to the public on 3 May we attracted visitors who were awe struck by the displays our students and staff created to showcase the cutting edge education and outstanding learning activities our wonderful College offers.

Foundation Principal Steve Cook says, “We consider it a huge day in our annual calendar because it allows us to demonstrate the quality of what we do and open ourselves up to the community we serve. We are incredibly proud of our achievements”

During the day, Steve Cook addressed groups of visitors, discussing the vision and philosophy of the school, which is all about high academic standards, creativity and community responsibility. This was then supported by the displays of not only our academic prowess but of dance, musical performances, hands-on artistic creation and languages. We even had a food preparation by our junior ‘masterchefs’.
WHAT WE LEARNED AT SCHOOL

A MESSAGE FROM SCHOOL COUNCIL PRESIDENT
DOMINIC GROUNDS

We have learned a lot in the two school years since we committed to making our school the best in Melbourne.

As families, we started with the simple philosophy that Albert Park College belongs to us, that our children would have a better education if we were part of it, and that we had the opportunity and responsibility to create our school as we want it to be. But we also knew that parents typically withdraw from their child’s secondary school life, because it often suits parent, child, and school. And we had no instruction manual to guide us.

Since then, we have learned that secondary school parents do want to stay involved in their child’s school life, but they want to do so in new ways. They want to stay close in a way that is respectful of their child’s growing independence, and more than ever they want to pass on their values.

We have learned that parents want to demonstrate to their child the things which are special to them, by choosing how they participate in their child’s school life. Parents for whom the visual or performing arts are especially meaningful choose things like the art show or vaudeville night. Parents with a strong connection to the outdoors or the environment step forward with their children for things like the families’ hike, the Great Victorian Bike Ride, or the snow camp. Likewise for music, or team sports. And some simply step forward to help, or maybe just drop by for coffee at our cafe, to send the message to their child that they’re there and they care.

And most importantly we have learned that we didn’t need an instruction manual at all, because the energy really flows when each person does what is important to them, when the community decides for itself what it wants to make happen to make ours a great school.

Dominic Grounds
School Council President
Lead
BUZZ MILJOEN

As School Captain, I’ve had chances to attend and witness many great things in and around Albert Park College. One of my personal favourites was getting to go and see refugees and asylum seekers speak about their life experiences.

It was great because I got to see things from a different point of view, I was able to realise that everything that the newspapers say is not true.

Another great event was the second annual APC art show. It was an honour to represent the school and help out at the night. The vibe was great and the people seemed to have a lot of fun! I found it very interesting meeting and talking with some of the artists about their work. Another great triumph for APC was the multi-cultural day. It was so much fun learning about so many interesting cultures! It was a great year for APC!
The year has come and gone and brought with it a number of exciting events. Being a School Captain, I was lucky enough to participate and help in most of these, from the luxurious Art Show, to the ultra competitive sports day and swimming carnival, and even the incredible Vaudeville production.

Although all of these events were spectacular and memorable, none of it would have come together without the co-operation of all the students. Albert Park College offers so much with electives and extra curricular programs, but it’s the utter dedication of both the teachers and students that gives this school that familial atmosphere. Being School Captain in such a wonderful school is something I will remember for years to come.
FRENCH COMPETITION STATE FINALISTS

In only our second year of competing, and in a French competition that attracted more than 16,000 competitors from schools across Victoria, Albert Park College had a total of seven students make it through to state finals!

Each year, the Alliance Française de Melbourne runs the “Berthe Mouchette Competition.” Students have to recite a French poem by heart before a judge. They are assessed on their accent and intonation while reciting the poem. It was a nerve-racking experience for some as each student had to compete individually before an adjudicator. Our students worked hard in the lead up to the competition, dedicating time during lunches and after school to practise their poems.

French teacher, Ms Patience says, “We’re so proud of our students! Everyone who competed put in a lot of effort memorizing the poems and finessing their accents. It’s a wonderful result to have so many students make it through to the state finals.”

Congratulations to each of our finalists: Olivia Petrie, Gabriel Celine, Giorgia Brown, Claudio Neumann, Jana Wardrop, Eric Loong and Emma Rossignol on their outstanding achievement!
BASKETBALL ACADEMY

Academy Aces Year Two!

The Albert Park College Basketball Academy has reached the grade in only its second year of operation and has become a highly sought program amongst the wider basketball community.

“Our 74 academy students have represented the college with distinction and we are fielding enquiries from other interested players as a result of the excellent program,” says Academy Director Nigel Purchase. “The school’s reputation as a first class sporting facility is promoted by this fine group of students. From the inaugural group through to the 2012 intake, we have a terrific team of athletes.”

The roll call of achievements extends across the entire academy program and every student has shown growth and development. Head coach Nick Abdecevic says, “From individual accomplishments to team success; on the court as players and as officials; all of the academy members have contributed at a high level.”

CONTINUED >>
The Under 14 National basketball competitions were well represented by Albert Park College students with Kah Ken Liew gaining a silver medal with his team in Perth and Annie Gaze bringing home a gold medal from Adelaide. Daniel Marks and James Ellis both won gold medals with their representative team in the Under 16 regional division and Max Kooyman-Hardge has a gold medal from an Under 16 regional league to add to the golden stash!

“There is no doubt in my mind that the APC Basketball Academy has contributed in a most positive way to the success of these students,” Nick says. “Along with their outstanding performances, all of these athletes bring great sportsmanship, humility and skill to their game, attributes of our academy that are a daily focus for all participants.”

It’s not all hard work during an academy year, and the annual Students versus Teachers game was again a highlight of the Basketball Academy calendar. The teachers were once more not up to the challenge and lost their second hit-out in as many years but the game is always played with much fun, laughter and competitiveness. The gym was filled to bursting with raucous student spectators and the game has become a fixture of the college yearly timetable.

Elyse Penaluna who is an Aussie “Opal” and David Peters (Under 18 Vic Metro State Team Selector) have joined the stable of outstanding coaches who direct the APC Academy and we are looking forward to enjoying their expertise and experience through future years of the program.

“The APC Basketball Academy perfectly epitomises the ethos of this great school,” says Program Director Nigel Purchase. “Bring on 2013 ... we can’t wait to introduce a new intake of the basketball faithful to this terrific college and the basketball academy.”
EDUCATION ADDS UP!

APC’s success in maths competitions

The Albert Park College Basketball Academy has reached the grade in only its second year of operation and has become a highly sought program amongst the wider basketball community.

Statistics Poster Competition!

Albert Park College students won two of the three Victorian awards in the annual National Statistics Poster Competition run by the Australian Mathematics Trust. Two other posters rated as “Highly Commended.” All this in a year that Sue Forbes from the Australian Maths Trust says was extremely competitive.

Isobel Grounds and Graydon Cannavan-Forbes in Year 8 won the Victorian prize of $120 for their poster “Fruit.” Anya Scoble-Hansen, Lydia McKeown-West and Lili Li in Year 7 were recognized as “Highly Commended” for their poster called “Fabric and Sense.” While Erika Palomares, Kasper Leth-Wahl and Campbell Rider in Year 8 were also ‘Highly Commended” for their work “On Time.”

Maths teacher, Mr Rob Boyd says, “Our kids are awesome! Congratulations on a great job!”

CONTINUED >>

Fabric and Senses

By Anya, Lydia and Lily
Australian Mathematics Competition

Mid-way through the year, more than one third of the students at Albert Park College participated in the Australian Mathematics Trust’s National Mathematics Competition – and with fantastic results!

**Year 7 results:**

*High Distinction (Top 2% of all participating Year 7 students in Victoria):*

- Aditya Jagannathan

*Distinction (Top 15% of all participating Year 7 students in Victoria):*

- Aniya Scoble-Hansen (Top 3%)
- James Dimos (Top 3%)
- Miriam Wilkins (Top 4%)
- James Lee (Top 9%)
- Michael Chegorian (Top 11%)
- Chalinee Dam (Top 11%)
- Joshua Kempin (Top 13%)
- Haining Li (Top 13%)

*Credit (Top 50% of all participating Year 7 Students in Victoria)*

19 more students

**Year 8 results:**

*Distinction (Top 15% of all participating Year 8 Students in Victoria):*

- Brandon Park (Top 4%)
- Julian Greentree (top 5%)
- Christopher McMahon (top 6%)
- Eric Shi (top 9%)
- Kangsan Kim (top 10%)
- Tia Lowenthal (top 16%)

*Credit (top 50% of all participating Year 8 Students in Victoria)*

14 more students

The prudence award for being the Albert Park Student who completed the highest number of questions consecutively is awarded to Brandon Park.
In July, Brainstorm Productions visited APC again. The production group, who first visited APC in 2011, presented two performances Cyberia and Verbal Combat. Both performances addressed issues around bullying, netiquette, peer pressure, cyber bullying, prejudice and harassment.

**Verbal Combat**

The Year 7 students saw the Verbal Combat performance which centred around cyber safety. It was delivered by two young actors who use social media in their own lives. The pair, drawing on their own experiences and those of their peers, presented a show that had students thinking about their own use of technology. The performance touched on concepts such as digital footprinting and offered students advice on how to conduct themselves safely online. The performance complemented students’ tutorial studies centered around the same themes.

Verbal Combat was performed over a 50 minute period with a 15 minute interactive discussion in closing. Students thoroughly enjoyed the performance as indicated by the insightful and thought provoking questions they raised in the interactive part of the session. In their subsequent tutorial sessions students spoke highly of the actors’ performance, the relevance of their material and the openness with which the College talks about and addresses issues around bullying.

The performers themselves complimented our students on their attentiveness and their perceptive questioning after the show.

**What students had to say about Verbal Combat:**

The ‘verbal combat’ show was terrific! It showed cyber bullying complications that you might come across in everyday life, but in a short, funny and enjoyable play performed by two outstanding actors! I loved it! *Elly Tew 7LO*

Verbal combat was a fascinating performance, about the consequences of bullying. Not just consequences of the victim but the bully as well. It made us think about standing up to bullies and that, that behaviour should not be thrown at anyone, no matter what. *Ella Green 7KR*

I really enjoyed the performance as it was very creative, funny and interesting while it was informative. *Lydia McKeown-West 7KR*
APC’S DEBATING DEBUT

In 2012 APC made its debut in the interschool debating competitions with outstanding results. Debating Association of Victoria (DAV) hosted the competitions. The DAV is the peak debating body in Victoria and runs large competitions for adults and for schools across Victoria. Albert Park College competed in both the junior and senior competitions with great success.

Senior Schools Competition

Albert Park College entered two teams in the Senior Schools Competition – a competition designed for students from Years 9-12. Our two teams of Year 8 students were exceptional. Both teams competed with gusto and outshone their rivals from schools such as Westbourne Grammar, Williamstown High School and Mount St Joseph’s Girls’ College. Impressively a student from APC was named best speaker in EVERY debate.

While APC#2 lost narrowly in the fourth round, APC#1 remained undefeated and made their way through the finals of the competition. Impressively the team not only made it to the finals but proceeded to the Grand Final of the competition, beating over four hundred teams to get to that position. At the Final, hosted by APC, our students lost by a margin of only one point in a split decision – the only Grand Final where adjudication was not unanimous.

CONTINUED >>
Junior Schools Program

APC also entered two teams in the Junior School Program – a program for students in Years 7 and 8. Our composite teams competed in the Brunswick region of the competition against schools such as Antoine College and Brunswick Secondary College. Like our students in the Senior Schools Competition our Junior School competitors were very impressive. They remained undefeated for the season – winning every debate that they competed in. This was in spite of our debaters often being penalised for speaking over time. With such a great experience under their belts many of our junior school debaters will be ready to tackle the challenge of the Senior Schools Program in 2013.

At APC we are proud of all our debaters. Standing up and speaking in front of large audiences, often about complex and challenging ideas is a big undertaking. Not only did our students rise to this challenge every month, but they did so with flair. This year’s debaters were eager participants and did themselves and their coaches proud. Their hard work and diligence has earned Albert Park College the reputation as an impressive debating school. Put simply, we are the school to beat!

Debating is a big undertaking for all involved: students, parents and teachers. A huge thank to parents and teachers alike. Without the support of parents and the hard work of debating coaches the program would not be the success it has been.

2012 Debating Highlights

• An APC student was awarded best speaker in every debate in the Senior School competition
• One of our teams competing in the senior school competition (APC#2) were state runners up for their division
• All of our junior school debaters were undefeated in their first debating season

So what did we debate? Some topics to be remembered...or forgotten!

• That Australia should adopt a constitutional bill of rights
• That energy drinks should be banned
• That we should tax fatty foods
• That we should not celebrate Australia Day
• That we should not allow people under the age of 18 to compete in professional sport
• That gifted students should be taught separately from their peers

Honour Roll: APC’s Debaters

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<thead>
<tr>
<th>Senior School Competitors</th>
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<tbody>
<tr>
<td><strong>APC #1</strong></td>
</tr>
<tr>
<td>Molly Houghton</td>
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<tr>
<td>Josh Mann</td>
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<tr>
<td>Naomi Omenihu</td>
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<td></td>
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*Substitute: Simone Varney

<table>
<thead>
<tr>
<th>Junior School Competitors</th>
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<tbody>
<tr>
<td><strong>APC #1</strong></td>
</tr>
<tr>
<td>Aravind Vidyanathan</td>
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<tr>
<td>Aditya Jaganathan</td>
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<tr>
<td>Anthony Butcher</td>
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*Substitute: Jasper Lear
MULTICULTURAL DAY

Celebrating Diversity!

In term 3, our school celebrated the many cultures in our community with our inaugural Multicultural Day.

We extended an invitation to people in our community to be involved and the response was wonderful! On the day, we had many cultures represented including Indian, Italian, South African and French. In the lead up to the day, each class chose a particular country to represent and we had many staff and students dressed up in clothes and colors identified with countries such as Brazil, Mexico, Spain, Italy and Nepal, to name a few.

At lunchtime, the courtyard was full of staff and students enjoying French crepes, Italian treats as well as a smorgasbord of Indian food provided by the local Hare Krishna Temple, which was delicious and plentiful. And the day didn’t finish there! Students also participated in singing and dancing activities, face-painting, henna-art, garland making, and traditional costume dress-ups. Additionally, there were games of Bocce, Volleyball, Badminton, Origami and European Handball.

After lunch, we all gathered in the Drama Space and heard a very interesting talk that the Albert Park Rotary Club had kindly organised for us. However, it was ‘Mr. Fantastic’ from Africa who really stole the show. His drumming performance was outstanding, energetic and captivating! It was an extraordinary day made successful by the shared work and enthusiasm of our community. Thank you to all the parents and friends who helped make the day so special.
ENVIRONMENTAL ADVANCES AT APC

Sustainability and finding ways to reduce our footprint is a core part of the culture at Albert Park College. This year our students have been vigorously involved in many activities and excursions promoting these values.

The year began with the Sustainable Living Festival where a group of Year 7 and 8 students participated in workshops with the famous David Suzuki! In the workshops, they discussed activities and events they could organise at school to promote environmental awareness and better ways of conveying their message.

Further events included the Port Phillip Ecocentre’s Sustainable School Awards and Council’s Big Cake Leadership forum. Both events gave our students the opportunity to express their opinions and ideas about living more sustainably and to interact with students from other schools who share their passions for creating a cleaner environment.

From Year 7CF, Jada and Miriam organised a “Repower.” The girls held a barbeque and asked their peers what they thought the government should set as its renewable energy target. This was part of the Australian Youth Climate Coalition campaign.

Our School Sustainable Transport Team has been working on a plan to find out ways to encourage people to travel to school sustainably. They recently surveyed all the students and teachers at school, asking for suggestions that would make travelling sustainably more appealing and efficient.

Over the course of the year, a group of students (Will Casey, Anthea Hull, Georgia Ketels, Isobel grounds, Naomi Omenihu, Jada Ross) worked on a project, which they presented at this year’s Kids Teaching Kids Conference at Etihad Stadium on 14-16 October.

At the Conference, students from all across Australia presented, teaching other students about vertical schools and how to live more sustainably in urban environments. Students studied overpopulation, urban growth and ways these issues can be overcome.

Teacher Mr Coffield-Feith says, “It was fantastic to see the students’ knowledge and confidence grow, and see their workshop come together and be present with passion, interest and pride. The students did a tremendous job, and their work and the interesting workshop was recognised - with it being the second highest rated (by student votes) workshop for the two day conference.”

From Year 7CF, Jada and Miriam organised a “Repower.” The girls held a barbeque and asked their peers what they thought the government should set as its renewable energy target. This was part of the Australian Youth Climate Coalition campaign.

Our School Sustainable Transport Team has been working on a plan to find out ways to encourage people to travel to school sustainably.
Nine APC students participated in the Brigidine Asylum Seekers’ Project as part of Refugee Week.

Students went to St Kilda Town Hall where they spoke directly with asylum seekers, posed questions about the issue of detention centres and the experiences of people who are forced to escape their own country. Curriculum Co-ordinator Maria Babelja says, “It was a fantastic experience for our students, who gained a valuable insight into the reasons, consequences and process of seeking asylum in Australia. This is the first chance APC students have had to explore and raise awareness of this issue; hopefully there will be similar opportunities in the future.”
Create
There was a buzz of excitement the evening of Friday 19 October at the opening of the 2012 Annual Art Show. More than four hundred guests gathered to admire 270 original works of art in the art exhibition space. It was the beginning of a weekend of artistic highpoints including a weekend of arts-based workshops, fine food and wine.

The Albert Park College Hospitality team were busy for days in the lead up to the event, creating delicious treats for guests to taste as they perused the artworks. Students acted as guides and hosts while others served food that the team had prepared.

Foundation Principal Steve Cooks says, “The Annual Art Show has developed into the most significant event on the school calendar. It is a very symbolic event for Albert Park College. It builds on our school motto to lead create and inspire and actively promotes our commitment to both the performing and visual arts.

It is a celebration of our students’ creativity and self expression and sends a clear message that we are a school that celebrates the importance of the arts and culture.

One aspect of the show that I love is the way in which it incorporates the work of practising artists embedded in the local community with the emerging artistic talents of the students at Albert Park College. I am looking forward to a time as the school grows when there is a plethora of student work- inspired by the works of artists in our community.”

Thank you to the team of parents who made this event come to life led by: Trudy Rice, Lisa Thornley, Suzanne Playfoot, Jules Brooks, Lesley Melody, Ian Scott and Gerri Barr. I would like to pay tribute to their drive, energy and creativity.
In Term 3 nearly 30 of our students took part in the nationally acclaimed ‘Wot Opera’ program where, assisted by professional musicians and composers, our students wrote, rehearsed and performed their own opera.

This was a groundbreaking process for our students to work in such a highly collaborative manner on a major Arts project.

The program culminated in a stunning performance alongside three other schools, including Melbourne High and Kilbreda College.

Click the movie button for a video of our students talking about the experience.
Year 8 Drama students have studying the “Art of Clowning.” Students researched the four main clown types and devised their own clown characters. Each student presented their developed clown to group, performing a mime and improvised hot seating activity.
LEARNING THE CULINARY ARTS

This year in Food we have approached our studies with the philosophy of ‘Farm to Fork’ and have used lots of interesting ingredients that often challenged our students to try new foods. It has been wonderful to see our students approach their studies in food with passion and to hear stories of our students cooking at home and tasting new foods.

Students in Years 7 and 8 had the opportunity to work with some exciting ingredients that would not be possible without the donation of Buffalo Cheese from Shaw River Buffalo Farm and Atlantic salmon donated from Tassal. We thank these businesses for their support.

Check out the photos of our students in the Kitchen at APC ...
ACMI EXCURSION

During Semester 1, Year 8 Digital Video students were treated to an enlightening excursion to the Australian Centre for the Moving Image (ACMI) at Federation Square as part of their unit of work on Short Film Making. The two groups participated in slightly different activities – however both had a focus on practical skill building and a range of animation techniques.

The first group first viewed the William Kentridge exhibition as inspiration, and then created a whole class paper-cut animation using a lightbox and time-lapse technology. Then, students worked in smaller groups to create a narrative-based animation using similar paper cut animation techniques with the theme “A Journey”, based on Kentridge’s moving artwork “The Procession,” created as his response to the South African Apartheid. Many students felt touched by his work, and inspired by his creativity, the themes present in his work and outstanding and world-renowned technical skill.

The second group began their session with a private screening of The Golden Compass in ACMI’s cinema. The practical activity for this group was a “Machinima” themed light-box animation, followed by a guided tour through the permanent Screen Worlds exhibition. The group loved the exhibit, especially the ‘fog room’ where we spent most of the time revelling in a surreal environment. (Pictures attached).

Both groups were inspired and enlightened by their visits to ACMI. The excursion gave students the opportunity to view a huge range of different media artworks, including film, animation, video, installation, gaming and televisual. Seeing the range of artists and works at ACMI undoubtedly influenced and inspired students to create short films using a wide range of techniques, media and styles.
A YEAR IN DIGITAL ART

Year 7
In Year 7 Digital Art, students explored the theme of Superheroes and Villains. During the unit, students created their own self devised Superhero collectable cards, using their iPads and a Stylus to design their characters’ appearances. These imaginative characters became the stimulus for their main assessment task of creating a short claymation.

To achieve their claymation, the students designed and created their own backdrops and evaluated what technical components assisting to achieve a smooth animation.

Year 8
In Year 8 Digital Art, students were presented with the design brief of creating an animation in response to the theme of "Metamorphosis." Students moved through the design brief process of research, idea development, production, presentation and evaluation. Students used each stage to build their concept, with the unit encouraging experimentation with different types of animation including, pixilation, cut-out animation and Claymation. Students’ final artworks ranged in responses including the changing states of love, the morphing of objects, through to the abstract of melting chocolate. It was a wonderful opportunity for students to showcase their external school interests through the technique of animation.

In a second unit of work, Year 8 Digital Art students created their own APC news reports. Students selected an issue or event occurring in the school community to explore in their reports. Students’ selections ranged from the comical of “how short is a too-short school skirt?” to the informative report of the “rehearsal process for the Vaudeville school production.”

To achieve an effective news report, students devised their own scripts and also experimented with the technique of green screen to create an “on the scene” live cross effect. The unit allowed for students’ musical and composition skills to shine, with many students devising their own opening credits theme tune.
Another year another ‘Big Bang’

This has been a year of consolidation and intense activity in music.

Some of the highlights have included memorable performances at the Port Phillip Multicultural Festival and the APC Art Show by a range of groups and individuals. Our College Big Band’s visit to Albert Park Primary School was enthusiastically received and our students’ involvement in the Wot Opera, where they composed and performed their own Opera, was a stunning success and great experience for all those involved. Wot Opera have promised to come back next time they are working in Melbourne.

Our partnership with the Australian National Academy of Music (ANAM) has also continued this year with reciprocal visits and performances. In November this year a group of our students enjoyed a special performance of a piece by Czech composer Petr Eben, Four Windows, arranged by the young composer Josh Rogan. Josh spent time speaking to our students after the performance.

Our Music Captain Grace Kelly says, “It was a great experience for APC musicians to get a taste of what music sounded like at a professional level, and the standard that they could aspire to. It was a very nourishing experience and we would all be happy to do it again.”

Next year ANAM and APC students will again look forward to producing another joint performance for the ANAM Community day.

The music students at APC also contributed in a major way to the College Vaudeville production. This included fine performances by the College Soul Band (led by Ms Nadine Brown), the Advanced Music Group (AKA: “the Maurice Ravel Appreciation Society”) and the all girl African percussion group (led by Mr Matt Rodd)- as well as many other outstanding musical acts. Who could forget Eric Loong’s virtuoso performance on violin of the theme from “Jeeves and Wooster”?

Very special mention and congratulations to Kevin Yang who recently completed the practical component of the AMEB ‘Music Associate’, which is above grade 8! Kevin has obviously worked incredibly hard these last two years and special thanks should go to his piano teacher, Ms Macklek.

Finally, I would like to congratulate all of the 200 plus students involved in the music program as well as our incredibly hard working music staff. 2012 has been a ‘big bang’ year but 2013 promises to be even bigger and better.

Andrew Swainston
Head of Music
HALLOWEEN HILARITY AT SCHOOL

Once again, APC had a wonderful time enjoying Halloween Festivities while raising money for charity. Canadian born teacher, Ms Karly Da Costa, shared some of her culture with the APC community through organising the day. Isobel (Issy) Grounds from Year 8 tells us about the day.

“Halloween day was amazing. People arrived dressed in the most creative costumes, buzzing with excitement for the oncoming day. Even the teachers had dressed up. But lunch was when the fun really began. In the courtyard, the teachers were selling lolly bags that everybody enjoyed, but what we were all really itching to see was the teachers being ‘pied.’ Almost all the students who had brought money, lined up to pie a teacher. It was time to get revenge on the teachers for only a few dollars! And even if you didn’t bring money, you could sit in the amphitheater and watch all your teachers get covered in cream!

What was really stunning were the costumes. At one point in the day, there was a costume competition. A carpet was placed outside and all the students who wanted to compete strutted down the carpet. Lachie Newsome won the student competition with his incredible Mad Hatter costume and Mr Boyd won the teacher competition with his cardboard ‘Stevie’ costume, a character from a popular game called Minecraft. It really was an incredible day and one to remember. I can only hope next year’s Halloween day will be equally great,” finishes Issy.

More than $270 was raised on the day which, keeping in the theme of blood, was donated to the Red Cross.
VAUDEVILLE PRODUCTION

On the evening of 15 November a capacity crowd sat expectantly in St Kilda’s MeMo Theatre. The lights dimmed, a hush fell across the audience and then what began was a night to remember for all of the Albert Park College community.

The Vaudeville inspired production included a line up of 27 diverse acts ranging from a crazed parent wielding a live chainsaw to a beautiful rendition of Metric’s Black Sheep. Drama Teacher Mr Trevor Buckingham says, “The night showcased the amazing talents of eighty students, parents and teachers from our school and demonstrated the potential our school community will offer the performing arts arena in the years to come.”
PEDAL PRIX

Albert Park is known for the Grand Prix but now Albert Park College will be known for their dominance in Pedal Prix!

Pedal Prix is a team cycling event in a streamlined reclining bike that races around a track circuit continuously for six hours or more – some overnight races even run for 24 hours. Each team comprises eight riders, who take turns at riding the bike. Mechanics, caterers, pit lane crew and sponsors support the team. Albert Park students took pride in creating their own bike. After the generous anonymous donation of the bike frame, and under the guidance of teacher Mr Brett Gilbert, the students constructed the casing around their super machine.

Race day was Saturday 13 October. Seven cyclists, three food technicians, a film crew and a mechanic were ready at midday when the starting flags were dropped. Competitor Molly Houghton from Year 8 says, “Oscar was the very first rider, and due to our lack of experience and confidence in the bike, we were behind all the other bikes to begin with. As the day went on and we began to become familiar with the bike, our changeovers took only seconds, and we were speeding around corners and overtaking other bikes. The competition ended with a sprint to the finish line. There were 68 bikes racing, and our team came 47th. And, in our division we came 4th out of five.”

The day would not have been such an enormous success and an enriching experience for our students without the generous support of some of our APC families. Thank you to Jason Bird (Husky Tapes) for his sponsorship, to Jane Burns for sourcing the signage, to ‘Signwave’ from South Melbourne, Scott Nicholson and the anonymous family who contributed the bike to us.

Congratulations to Oscar Shrowder, Cameron Mullis, Angus Burns, Lachlan Newsome, Simone Varney, Chelsea Saw, Jada Ross, Miriam Wilkins, Laura Hegarty, Oscar Walsh and Charles Denison for their amazing help and riding in the 2012 six hour Pedal Prix.
Inspire
MIND AND BODY DAY

At a time in the morning when even the sun was still sleeping, the students and teachers of Albert Park College gathered in the school courtyard ready to embark on the first part of our annual “Mind and Body Day.”

Year 7 students set off early, with one half of the students travelling to the Footscray Wholesale Market while the other went to the Queen Victoria Market. Each tour offered our students unique opportunities to learn about fresh market produce and the role markets play in the commercial “food chain.” (Pardon the pun!)

Following their excursion, they returned to school to experience Tai Chi on the beach. Generous volunteers kindly led our students through some of the basics of this art. Before returning back to school for a healthy breakfast organised by visitors from the Footscray Wholesale Market.

While our Year 7 students were touring the markets, our Year 8 students were busy completing an orienteering activity taking them to many iconic locations in and around our area, opening them up to local history while improving their spatial awareness skills.

Following that, they travelled to the newly opened Bounce Inc. in Malvern to bounce their way across a warehouse full of trampolines. Students, and teachers, tried new tricks on Olympic sized trampolines and flipped, twisted, slum-dunked, dodge-balled and even flew into foam-filled pits.

The pace of the Year 8’s morning was then taken down a notch after the morning’s exciting activities with the students making their way back to school and down to the beach where they were also introduced to the art of Tai Chi. A healthy breakfast was waiting for them at school when they finished. Student teachers Kathryn White and Sarah Quinn then wrapped up the day with the Year 8s, taking them through a Pilates program.

The day was an enormous success, offering nearly everyone a new experience – be it seeing the Wholesale Market, tasting a new fruit or trying a new form of exercise.
SKI CAMP

Falls Creek provided fantastic snow conditions for our annual Ski Camp in August. Two camps ran this year, one for each year level, each with nearly thirty students and several parent volunteers. Teacher Annie Barton sent us the following daily updates from the Year 8 camp:

Day 1

The sun has been shining, the snow cover is awesome, and the kids are SO impressive - they can ski and board so well (especially those who only started today!)

Everyone is feeling a little sore and tired after quite a long bus ride and our first 2-hour lesson this afternoon, but spirits are high and everyone is looking forward to getting straight back out there tomorrow first thing!
SKI CAMP (CONTINUED)

Day 2

Today has been another magnificent day at Falls albeit a little colder and windier! We got off to a great start, out on the mountain almost by ourselves, ready for our lessons at 8:30am. The weather then closed in a bit, meaning we had less visibility but lots of fresh powder falling around us.

After an early break for lunch, we got back out there and everyone had a really fun afternoon on the slopes. Some of the highlights include the group who perfected their jumps on the naturally formed half-pipe, and skied and boarded right up until the lifts were closed and they had to go home! Another highlight were the tree runs, with a group fearlessly charging down Fox Trail, perfecting their turns and their ability to think quickly! Credit also goes to Graydon, who was the fastest student down the slalom course today. Highlights for the parents include Paul and Tim’s mis-spent youths, which was evident on the pool table, and Dom and Dave’s hard-fought marathon chess match (in which they missed precious skiing time in order to finish).

Despite the cold weather, and at times harsh conditions, everyone here has been in fantastic spirits, and really enjoying and savouring every minute we can while we are here. Looking forward to getting back out tomorrow, although we have just heard it will be a maximum of -3 degrees!

Day 3

After snowing all night, snow conditions were absolutely perfect today, making it another one to remember. Although it was snowing most of the day, we had patches of sun, and skiing and boarding was optimal when the wind died down. Although it was quite cold, we were all really well prepared and stayed nice and warm, making us able to enjoy the amazing powder for many hours!

In particular, Bridget had many, many amazing stacks, of particular note was the early morning face-plant, and Anthea’s crazy cousin Clea also had a few spectacular ones as well. Oscar W, Ollie M and Barney also had a magnificent triple stack, one after the other, when attempting to tackle the half-pipe jump down Highway 83 (which was unfortunately just missed by the camera!) Luckily the powder was magnificent, meaning no real injuries, but plenty of good stacks due to getting stuck knee-deep! In less snow-related news, the dinner clean-up group just tried to wash the dishes using Jif. Obviously, a truly diverse range of educational experiences happening for all!

We are all very tired tonight, and (especially the oldies) feeling a little sore, but also feeling quite sentimental that tonight is our last night in this beautiful place. Wishing we could move the whole school up here!
THE WORLD’S GREATEST SHAVE

Fostering compassion and consideration for others is part of the ethos of Albert Park College.

This element was clearly demonstrated early in the year when several of our students and one of our teachers shaved all their hair off in order to raise money for the Leukaemia Foundation through their World’s Greatest Shave event.

Lunchtime Friday 16 March, students and staff assembled in the amphitheatre to watch Year 8 students Phoebe, Olivia, Josh, Barney and teacher Mr Coffield-Feith have their heads shaved. Pheobe says, “Students willingly donated to the event and cheered us on. Most of the shavees felt a bit nervous but at the same time we knew that we were helping a great cause.”

Together they raised more than $600. Phoebe says, “I would like to thank all students involved and all those who have donated to this worthwhile cause.”
THE YEAR THAT WAS ... SPORT

It has been an active year in sport at Albert Park College. Here is a wrap up of some of our sporting highlights ...

**Inter School Sport 2012 – Term 1**

**Swimming**

Our fifteen fastest swimmers demonstrated a high level of skill and competitiveness when they represented our school at the Beachside Swimming Meet. Sport Teacher Ms Godde says, “All our students were excellent ambassadors for the school and swam with passion.”

On the day Albert Park College had success in the U14 age group, with the boys taking 1st place for their division, and with Brandon Park achieving the U14 Age champion. Our girls also performed well, in particular our swimming sensation, Paris Wright, was named Age Champion for her age group winning 5 different races.

**Our swimming team comprised:**

Year 8: Brandon Park, Aislinge Samuel, Chelsea Saw, Tyla Giles-Watson, Oscar Schrowder, Emma Rossignol, Sophia Gracia, Jake Kazakevics

Year 7: Paris Wright, Hamish Tudhope, Ryan Strauch, Harry Taylor, Hana Singtong, Daniel Bird, Miriam Wilkins

CONTINUED >>
Inter School Sport 2012 – Term 2

Netball

“Albert Park College Netball team showed they are a force to be reckoned with in the Beachside Division,” says Ms Godde. “Our year 7A team stormed through on the day, defeating all teams and making it through to the next round of playoffs. In the Beachside vs Kingston division playoff, we had outstanding performances from all girls allowing us to compete to a high standard against McKinnon. Unfortunately we were unable to snatch victory but we will be prepared to go the next step next year!”

Squad members

Year 7 A team: Annie Gaze (c), Georgie Pippis, Jada Kooyman-Hardge, Shanon Ristow, Sonya Roklina, Tyra Palmer, Miriam Wilkins, Staci Barr, Camryn Edwards, Zamda Hassani, Elly Tew

Year 7 B Team: Mattie Gouman (c), Aurora Berisa, Lily Harnath, Ella Green, Jada Ross, Talia Tambouras, Katinka Samuel, Liliane Bobadilla, Savannah Koz, Jana Wardrop, Milla Austin
Inter School Sport 2012 – Term 3

Futsal

Albert Park College stormed the competition in both Year 7 and 8 age groups, claiming victory in both. In the Year 8 boys’ division, APC dominated the competition, winning the Final convincingly and taking the title. In the Year 7 girls’, APC were clearly the most skillful, scoring continuously with ease throughout the competition. Captained by Laura Hegarty, the girls stormed to victory in the Final, becoming tournament champions for 2012.

Team Members:

Year 8 Boys – Nathan Hagiemidis, Josh Rennie, Max Mitchell-Russell, Tim Tselepsis, Noah Missell, Nic Saunders
Year 7 Girls – Laura Hegarty (c), Savannah Koz, Sienna Withington, Jada Ross, Miriam Wilkins, Zamda Hassani, Olivia Petrie

Table Tennis

Albert Park College had numerous victories in the table tennis in both Year 7 and 8 this year. In Year 8, the boys’ and girls’ teams were victors against Chelthenham Secondary College and went on to compete against McKinnon in the next round. Our girls were successful in a tense Final that relied on a count back, and although our boys fought hard, unfortunately they were unsuccessful. Our Year 8 girls ventured further to the Regional Finals were they had a tough battle, finishing in third place. Sport teacher Ms Goode says, “This is the best performance by any sporting team from Albert Park College, and the girls should be extremely proud of their efforts.”

Badminton

We had victory in the badminton with our year 7 boys taking the beachside title at the district tournament. Both A and B teams competed well and ended up against each other in the final. The APC A team were the overall victors and went on to represent beachside at the next stage. Although unsuccessful the boys competed to an excellent standard.

Team members included:
Juan Carlos, Connor Raab, Aditya Jagannathan, Ethan Baracella, Jasper Lear, Josh Kempin, James Lee, Jesse Spithill

CONTINUED >>
Inter School Sport 2012 – Term 3

Athletics

APC had an excellent day at the district tournament with a team of approximately twenty students. Everyone competed well and we had six students qualify for the regional finals later in the term.

The selected students included:

- Daniel Marks for 800m
- Leon Burgess-Parret for Hurdles
- Chelsea Saw for 1500m and 800m
- Annie Gaze for Javelin
- Aurora Berisa for Hurdles
- Jasper Lear for 1500m

Our best performance came from Leon who achieved 4th in the hurdles, coming ever so close to a podium finish! Congratulations to all students for making it to the finals and representing Albert Park College so well.
Sporting Highlights

Sailing

In semester 2, the Year 7s spent two hours each week at the Royal Melbourne Yacht Squadron learning navigating skills, how to rig a boat, tie knots and how to skipper and steer a boat around a course. There were a few capsizes and a lot of laughs following the capsizes but overall the students really enjoyed the opportunity of learning the skills involved in this great sport.

Lawn Bowls Competition against MacRobertson Girls College

Victory!

In Term 4, 22 students went to Albert Park Bowls Club to compete in a friendly competition against Year 9 MacRobertson High School girls. In beautiful sunny conditions, our players had the advantage of arriving early for a good warm-up ‘roll’. This advantage was enough to see us over the line with a tight 3 point win (35 to 32pts).

Special Mentions:
Brandon Eagle – Best Player Award
Otis Karasawa – Best Bowling Style Award (see the pic)
Grace Madaferri – Most Improved & Enthusiastic Award.

CONTINUED >>
THE YEAR THAT WAS ... SPORT (CONTINUED)

Sporting Highlights

Collingwood Football Player Appearance
During an AFL lesson at Lagoon Reserve some of our students were fortunate to have three Collingwood Football team members come to help with their lesson. This was a fantastic opportunity to receive coaching and feedback from some elite level players.

Sydney Swans Jerseys
In April this year, the Sydney Swans became a major sponsor of the Australian Rules Football team at APC. The Swans donated 24 sets jerseys, shorts and socks for our use. They also promised to visit our school next year and support football at the school as much as possible and are thrilled to have a connection with the school they were originally from.
Leadership activities

Year 8 swimming
Swimming was a great success this year, with students benefiting from the knowledge and skills of the MSAC coaches. Most Year 8 students completed the six-week course and received a certificate of achievement for both stroke technique development and survival skills.

Year 8 Circus
This year we had instructors for the Little Devils Circus Company come in to teach our Year 8 Leadership students some new skills in the areas of plate spinning, juggling, hoola hooping, poy spinning, diablo, devil sticks and group balances. The students embraced the opportunity and produced some fantastic performances in all disciplines.

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Midway through this year, Albert Park College welcomed three exchange students from France and established an exchange program that we plan to extend and develop well into the future.

Two of the students, Violette and Arnaud, were only here for a month, while Oceane, who is hosted by the Barr family, is here for more than nine months. Student exchange offers broad based benefits and outcomes for both students and for the host families.

On an educational level, international learning experiences propel students towards acceptance and understanding of an array of different cultural and community perspectives. Their language acquisition is greatly increased through real-life immersion. Analytical and problem solving skills are enhanced while their interest in global issues and knowledge of broader topics is increased.

When our French exchange student Oceane started in August, she is the first to admit that her English language skills were quite limited but in only a couple of months, language was no longer a problem! Oceane says, “I’ve learnt English of course, about the Australian culture and more about myself.”

On a personal level, students who embark on a cultural exchange develop in self-confidence and self-esteem. This is often the most noticeable change in returned exchange students. The need to confront challenges outside a familiar support network and comfort zone fuels this growth. But perhaps one of the loveliest benefits of an exchange program is the life-long friendships that are created, especially with the host family. Oceane’s host-mother, Geri Barr says, “From this experience, I have learnt that it is possible to connect with people from other countries despite language and cultural differences. I’m pleased with Oceane’s willingness to join in with our family and really become part of it. I have enjoyed being Oceane’s host-mum, getting to know her well, enjoying her sense of humour and sharing our Australian way of life with her.”

Host-sister, Staci Barr says, “It has been fun to make a friend from overseas and learn about how they do things in France. I have learnt some French language and it will be nice to have a friend in France that I can visit.”

Summing up the experience so far, Oceane says, “I have learnt that it takes resilience, tenacity and bravery to travel to the other side of the earth to follow a dream. I’ve really enjoyed discovering new things, new places, new people. It’s a big adventure that I’ll never forget and this wouldn’t be possible without my amazing host family and my awesome friends.”

Albert Park College will be offering more incoming and outgoing exchange opportunities in 2013.
The HELP Club comprises four students from 7KC, Ryan, Luther, Olivia, and myself, along with HELP Club organiser, Miss DaCosta. Every Wednesday afternoon, straight after school, we meet in Room 11 and then walk down to the local South Port Nursing Home to interact with the elderly residents who live there.

The Nursing Home accommodates around sixty men and women whose ages range from late sixties to over 100 years old and they come from all walks of life and various professions. This past year we have had fun playing card games with Les, Larry and Jim, learnt how to knit with Sadie and enjoyed ourselves catching up with the news and gossip from Ruby Rose, Lucy, Angela, Violet and many others. The residents seem to enjoy our company and are keen to chat about their life history.

It has been a pleasure to visit these lovely elderly people and I believe the experience has been mutually beneficial. I look forward to seeing them in 2013.

By Alexandra McFarlane (Year 7)
40 HOUR FAMINE 2012

In August of 2012 more than twenty APC students joined the global campaign against hunger through participation in World Vision’s 40 Hour Famine. The 40 Hour Famine, is a fundraising event designed to raise awareness and funds for children in less fortunate nations around the globe.

To raise money, students sought sponsorship from others to abstain from something of value or importance to them. Common famine sacrifices included not eating food, not using technology, refraining from talking or not using furniture. Many students at the College made multiple sacrifices such as not talking and not eating. There were also many students who undertook the arduous task of living without furniture for a 40-hour period.

The event officially ran from 8pm on Friday 17 August to noon on Sunday 19 August. During this time many of APC’s students organised group sleepovers to support each other in their quest – although many of these were very quiet affairs because so many students had elected to give up talking!

This year the funds raised for the 40 Hour Famine went towards children living in Ethiopia. Communities in Ethiopia have been deeply affected by a drought ravaging the Horn of Africa. According to the government, 4.5 million people are in need of emergency food aid.

In total APC raised an amazing $3,260.95 – an amount far in excess of the school’s goal of $2000. A notable mention must go out to Liam Monaghan from Year 7 who raised more than $400 on his own.

APC’s efforts were so impressive that they were acknowledged by World Vision through a High Achievers Award. Marnie Cunningham presented the school with a plaque in November commemorating the school’s amazing effort – one of only twenty awards issued in the state. Of even greater importance is the fact that students in our College raised awareness around a global issue. Their efforts, regardless of how much money they earned, had people talking about world hunger and taking a moment in their lives to consider those less fortunate than ourselves.

All students who participated were recognised in a year level assembly in November where they were awarded certificates by 40 Hour Famine Co-ordinator Miss Riosa.

Congratulations to all students involved in the program and Miss Riosa for coordinating the school’s efforts.

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40 Hour Famine 2012 (CONTINUED)

40 Hour Famine Participants 2012
Caitlyn Dunne
Ashling Martin
Camryn Edwards
Allanah Pollitt-Pinto
Keir Edwards
Jack Bailey
Harrison James
Chelsea Saw
Elly Tew
Ella Green
Molly Houghton
Jada Kooyman-Hardge
Shannon Ristow
Amber Fagg
Daniel Bird
Angus Burn
Simone Varney
Jada Kooyman-Hardge
Liam Monaghan
Alexandra McFarlane
Leon Fricker
Jana Wardrop
Anya Scoble-Hansen
Claudio Newman

Alexandra McFarlane
gave up ‘sometimes foods, like savoury biscuits and chocolate’
She raised $70.00

Jada Kooyman-Hardge
gave up food and furniture
She raised $181
The most challenging part according to Jada was “was watching all my friends eat food in front of me”

Anya Scoble-Hansen
gave up food
She raised $242
The challenging part according to Anya was “trying to complete my homework on an empty stomach. Midday on Sunday was also tricky – I ate too quickly and had a sore tummy for the rest of the day”

Caitlyn Dunne
gave up talking
She raised $80
The most challenging part according to Caitlyn was “to remember not to speak”

40 Hour Famine Participants 2012
Caitlyn Dunne
Ashling Martin
Camryn Edwards
Allanah Pollitt-Pinto
Keir Edwards
Jack Bailey
Harrison James
Chelsea Saw
Elly Tew
Ella Green
Molly Houghton
Jada Kooyman-Hardge
Shannon Ristow
Amber Fagg
Daniel Bird
Angus Burn
Simone Varney
Jada Kooyman-Hardge
Liam Monaghan
Alexandra McFarlane
Leon Fricker
Jana Wardrop
Anya Scoble-Hansen
Claudio Newman
Our Year 7 and 8 school programs finished in a spectacular fashion with both year levels taking part in challenging yet exciting outdoor education camps.

Year 7 students were divided into small groups, hiking either through the Great Dividing Range or the Great Ocean Walk. Meanwhile our Year 8s were camping at Mitchell River and learning some vital outdoor skills.

The camp programs ran for four days and they each focused around outdoor challenges and adventures. Students slept in tents, bushwalked with backpacks, cooked on trangias (camping stoves) and took part in a wide variety of outdoor team initiatives and activities. As an extension of our College Leadership curriculum, and the camps were designed to enhance these skills in an exciting, outdoor setting.

Teacher Ms Patience says, “The camp was an amazing experience that really challenged us at times and pushed us to realise just how much we can accomplish.”